Limba modernă 1
Limba engleză – studiu intensiv

art
educațional

Caietul elevului

Clasa a V-a

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Foreword

Cambridge uses cutting-edge language and pedagogy research to create innovative materials that teachers and students will love.

It is the first time that Cambridge University Press has designed a course specifically for Romanian schools.

English and Romanian teachers have created, through *Limba modernă 1. Limba engleză – studiu intensiv. Clasa a V-a*, a textbook that follows the Romanian Curriculum step by step.

With *Limba modernă 1. Limba engleză – studiu intensiv. Clasa a V-a,* learning English becomes much more interesting as you discover and explore the cultures and people of the world around you.

The Workbook *Limba modernă 1. Limba engleză – studiu intensiv. Caiet de lucru pentru clasa a V-a* offers additional practice of all the language and skills presented in the Student's Book. This version of the Workbook offers:

• graded exercises for mixed abilities;
• more help with grammar and speaking in *Speaking extra* and *Language focus extra* pages;
• Cambridge Learner Corpus informed *Get it Right!* pages.

Contents

Starter Unit

General and specific competences from the curriculum explored in this unit:

1. Understand oral messages in different communication situations

1.1. Identify essential information from short oral fragments related to predictable everyday situations, when the utterances are clear and slowpaced

1.2. Identify the general meaning of real-time oral messages, when the utterances are clear and slow-paced

1.3. Identify the meaning of plain and clearly articulated oral exchanges, when the interlocutor provides assistance in order to facilitate comprehension

1.4. Engage with the recognition and use of specific cultural and social elements

2. Speak in different communication situations

2.1. Give a short presentation based on images of regular/familiar contexts

2.2. Give a simple presentation on a person/character

2.3. Give suitable answers in certain contexts using simple conversational formulas (greetings, introductions, thanks, instructions)

2.4. Participate in short oral interactions with the support of the others speakers

2.5. Show willingness to participate in a dialogue

3. Understand written messages in different communication situations

3.1. Identify information from panels and signs displayed in public places for navigational purposes

3.2. Select information from a clearly-structured text (newspaper articles, simple digital media articles, brochures), in which numbers and names play an important role

3.3. Identify detailed information from different text types

3.4. Show curiosity for guided reading

4. Write messages in everyday communication situations

4.1. Write short, simple messages in contexts for immediate communication

4.2. Present an activity in written form, using linking devices (and, but, because)

4.3. Write simple, short texts on familiar topics

4.4. Show willingness to exchange written messages

Starter Unit

Greetings

1 ★ **Complete the conversation with the phrases in the box.**

> What's your name?   Hi!   Nice to meet you   I'm

Greg: Hello!
Alice: ¹_____
Greg: I'm Greg. ²_____
Alice: ³_____ Alice.
Greg: Nice to meet you.
Alice: ⁴_____ , too!

The alphabet

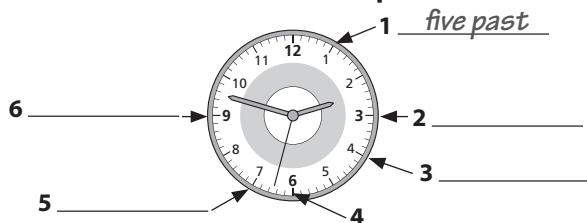**2** ★ **Add the missing letters to the alphabet.**

Numbers

3 ★★ **Write the numbers as words from big to small.**

1 100 3 5 20 7 2 10
0   8 70 50 80 90
6 30 4 9 40 60

one hundred _____
_____
_____
_____

Time

4 ★★ **Label the clock with the phrases in the box.**

1 *five past*
2 _____
3 _____
4 _____
5 _____
6 _____

> a quarter past   five past   half past
> a quarter to   twenty past   twenty-five to

5 ★★★ Write the times.
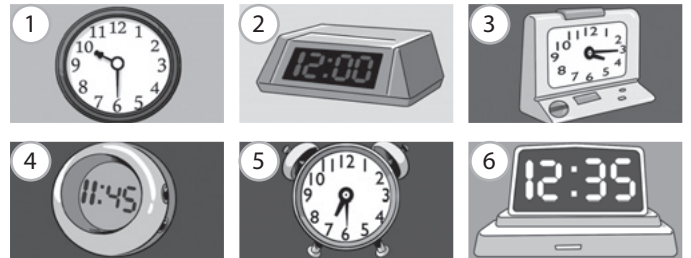
1   *It's half past ten.* _____
2   _____
3   _____
4   _____
5   _____
6   _____

Prepositions of place

6 ★ **Look at the pictures. Complete the sentences with the words in the box.**

> behind   in   in front of   between   next to   ~~on~~

1 The mouse is ____*on*____ the television.

2 The pizza is _____ the football and the television.

3 The bus is _____ the taxi.

4 The pizza is _____ the burger.

5 The taxi is _____ the bus.

6 The football is _____ the taxi.

Starter Unit

Classroom objects

1 ★★ **Look at the pictures and complete the crossword.**

²r u l e r
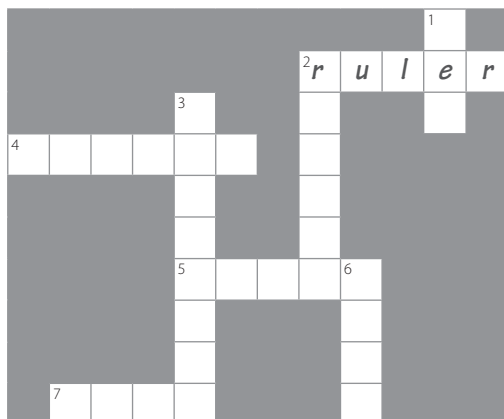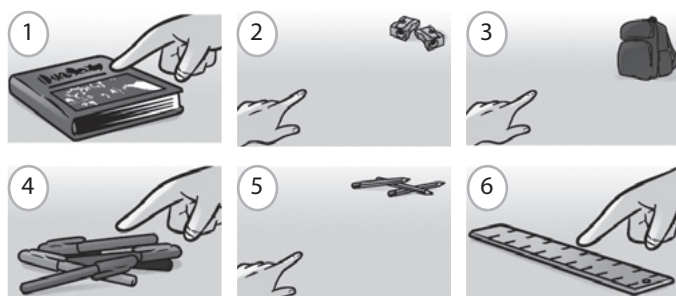
across

down

this, *that*, *these* and *those*

2 ★★★ **Write sentences for pictures 1–6.**

1   *This is a dictionary.*
2   _____
3   _____
4   _____
5   _____
6   _____

Possessive adjectives and possessive pronouns

3 ★ **Circle the correct word.**

1 'Where are my / mine rollerblades, Mum?'
'They're in **your** / **yours** bedroom, Jenny!'
2 That car is **my** / **mine**.
3 Here are **your** / **yours** shoes, Ben.
4 Patricia and Amanda are at **their** / **theirs** house in the mountains.
5 This isn't **your** / **yours** pen. It's **her** / **hers**.
6 Is this book **our** / **ours** or **their** / **theirs**?

4 ★★ **Write the correct possessive adjectives in the text.**

Class 1C blog

Here are the photos of ¹_____our_____ class with ²_____ favourite things.

Esma with ³_____ cat, Chester.

Alicia and ⁴_____ favourite books – the *Hunger Games* series.

Richard and Danny with ⁵_____ football shirts. Danny is Yeovil and Richard is Manchester United.

Colin's photo is unusual. It's ⁶_____ collection of insects!

Henry with ⁷_____ electric guitar.

And this photo is me, Bill, with ⁸_____ games console.

POSTED AT 12:25   COMMENT   SHARE

Starter Unit

Personal possessions and adjectives

1 ★★ **Write the adjectives and personal possessions.**

1 An e _xpensive_
l _aptop_

2 A n_____
s_____

3 An o_____
m_____ p_____

4 A b_____
b_____

5 A s_____
b_____

6 A n_____
c_____

Possessive 's

2 ★★ **Complete the sentences. Use the information from the class blog in Exercise 4 on page 8.**

1 _____Bill's_____ favourite thing is _____his_____ games console.

2 _____ favourite things are _____ insects.

3 Richard and _____ favourite things are _____ football shirts.

4 _____ favourite things are _____ books.

5 _____ favourite thing is _____ electric guitar.

6 _____ favourite thing is _____ cat, Chester.

be: affirmative, negative and questions

3 ★ **Look at the pictures and match the sentence beginnings and endings.**

1 I —   **a** is in my class.
2 You   **b** are at a restaurant.
3 He   **c** are Pedro and Johnny.
4 She   **d** are from my city.
5 We   **e** am not at school.
6 They   **f** isn't my teacher.

4 ★★★ **Write questions for the sentences in Exercise 3.**

1 _Am I at school?_ _____
2 _____
3 _____
4 _____
5 _____
6 _____

Days of the week

5 ★ **Find the seven days of the week in the wordsquare.**

Z	E	H	Y	U	K	P	X	H	G	N	U
M	V	J	G	F	N	E	J	Z	A	D	R
T	H	U	R	S	D	A	Y	R	T	E	Q
G	T	L	V	B	M	X	P	C	U	M	R
S	F	Q	T	U	O	E	D	X	E	H	M
A	H	D	G	T	N	C	R	R	S	Z	H
T	Y	S	U	N	D	A	Y	V	D	F	T
U	O	L	P	B	A	U	M	L	A	R	W
R	M	S	W	O	Y	I	N	K	Y	I	E
D	E	S	F	D	B	V	U	I	O	D	K
A	C	Y	I	U	T	E	A	F	Y	A	L
Y	B	W	E	D	N	E	S	D	A	Y	F

Starter Unit

Months and dates

1 ★ **Put the letters in order to make months.**

1 anJuyra
_____January_____

2 uyarbeFr
_____

3 lirpA
_____

4 guAtsu
_____

5 emetbrpeS
_____

6 cOtbroe
_____

7 removeNb
_____

8 ermecDeb
_____

2 ★★ **Which months are not in Exercise 1?**

_____   _____

_____   _____

3 ★★ 🔊 01 **Listen and circle the correct dates.**

1 October 1 / 31
2 February 5 / 15
3 April 8 / 18
4 September 3 / 30
5 January 22 / June 22
6 May 10 / March 10
7 December 25 / November 25
8 August 5 / July 5

4 ★★★ 🔊 02 **Listen and write the dates.**

1 _____January 6_____
2 _____
3 _____
4 _____
5 _____
6 _____

Countries, nationalities and languages

5 ★ **Match the countries with the languages.**

1 Japan
2 Brazil
3 Australia
4 Morocco
5 Poland
6 Colombia

a English
b Polish
c Spanish
d Japanese
e Portuguese
f Arabic

6 ★★ **Write the nationalities.**

1 Maria Sharapova's from Russia.
She's ___Russian___

2 Justin Bieber's from Canada. He's _____ .

3 Nicole Kidman's from Australia.
She's _____ .

4 Robert Pattinson's from the UK.
He's _____ .

5 Cristiano Ronaldo's from Portugal.
He's _____ .

6 Lady Gaga's from the USA. She's _____ .

7 ★★★ **Complete the sentences about the famous people. Use the Internet to find the information.**

1 Rihanna is from ___the USA___ . She's an ___American___ singer. Her language is ___English___ .

2 Neymar and Kaká are footballers from _____ . They are _____ football players. Their first language is _____ .

3 Antonio Banderas is an actor from _____ . He speaks _____ and _____ .

4 Simon Baker, the actor in *The Mentalist*, is from _____ . He's a Hollywood actor in America, but he's not _____ .

5 Agnieszka Radwańska is a tennis player from _____ . Her first language is _____ .

Speaking review

8 ★ **Complete the conversation with the words in the box.**

| repeat   course   spell   ~~right~~   Sorry |

A: So, your first name is Alex, **1** _____right_____ ?
B: Yes, that's right.
A: And what's your surname?
B: Gallagher.
A: **2** _____ ? Can you **3** _____ that, please?
B: Yes, of **4** _____ . It's Gallagher.
A: How do you **5** _____ that?
B: G-A-L-L-A-G-H-E-R.

1 People

General and specific competences from the curriculum explored in this unit:

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1 People

Vocabulary

Family and friends

1 ★ **Find 11 more words for people in your life in the wordsquare.**

t	e	a	m	m	a	t	e	b	u	n	g
e	c	o	u	s	i	n	o	r	n	e	r
a	r	c	n	o	n	a	h	o	c	p	a
m	g	l	d	a	p	p	c	t	l	g	n
x	r	a	p	d	f	y	x	h	e	t	d
c	a	s	y	m	a	r	r	e	l	a	d
a	n	s	i	s	t	e	r	r	a	n	a
u	d	m	z	t	h	n	s	g	o	d	d
n	m	a	k	l	e	t	m	u	m	d	h
t	a	t	i	a	b	g	s	n	l	a	n
x	b	e	s	t	f	r	i	e	n	d	r

2 ★★ **Complete the sentences. Use words from Exercise 1.**

1 My mother's father is my _____*granddad*_____ .

2 Your aunt's son is your _____ .

3 The other people in his football team are his

_____ .

4 Her dad's brother is her _____ .

5 My class teacher's students are my

_____ .

6 Your favourite person to be with is your

_____ .

3 ★★★ **Complete the sentences with 's and a family word.**

1 My dad *'s mum*_____ is my grandma.

2 My sister _____ is my dad.

3 My mum _____ is my aunt.

4 My cousin _____ is my uncle.

5 My mum _____ is my grandma.

6 My dad _____ is my granddad.

4 ★★ **Look at the family tree. Write the correct family words.**

Marta **Ignacio**

Angel **Alicia** **Manuel** **Elena**

Eric **Me!** **Ana** **Gabriel** **Elisa**
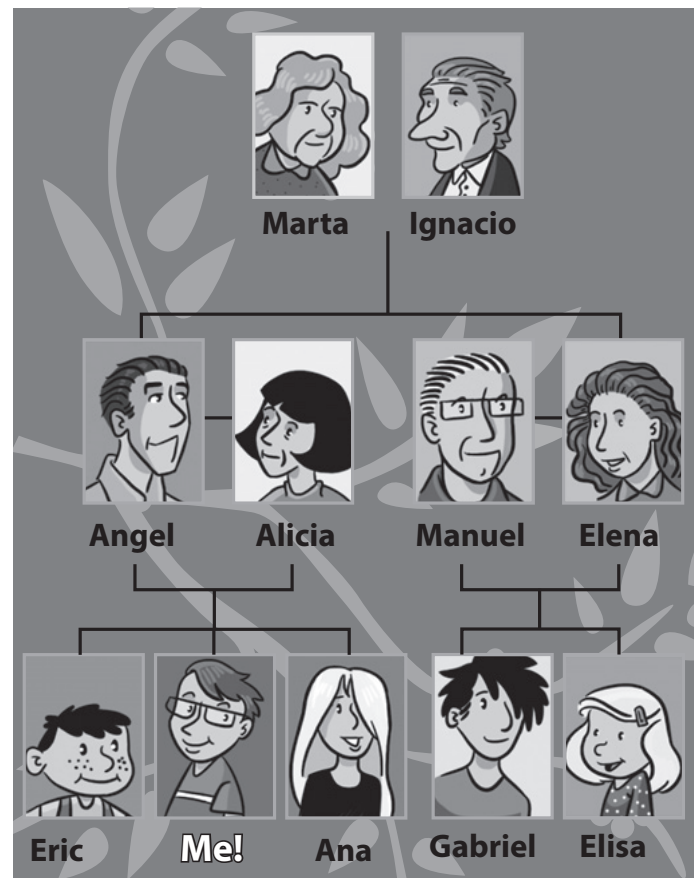
1 Ana is my ____*sister*____ .

2 Gabriel and Elisa are my _____ .

3 Elena is my _____ .

4 Marta is my _____ .

5 Alicia is my _____ .

6 Eric is my _____ .

7 Manuel is my _____ .

8 Ignacio is my _____ .

5 ★★★ **Draw your family tree and add names. Write at least five sentences about your family.**

Jane and Katie are my cousins.

Language focus 1

have got: affirmative and negative

1 ★ (Circle) the correct words in the grammar table.

1	I, You, We, They **have / has** got brown hair.
2	He, She, It **have / has** got green eyes.
3	I, You, We, They **haven't / hasn't** got red hair.
4	He, She, It **haven't / hasn't** got blue eyes.

2 ★ (Circle) the correct words.

I ¹(**'ve got**)/ **'s got** a big family. I ² **'ve got / 's got** one brother and two sisters. My brother ³ **'ve got / 's got** a girlfriend. My parents ⁴ **has got / have got** a lot of brothers and sisters, so we ⁵ **'ve got / 's got** twelve cousins – all boys! We ⁶ **haven't got / hasn't got** a big house, so for family parties everyone visits our grandparents. They ⁷ **'s got / 've got** a great house for parties!

3 ★★ Write the correct form of *have got* in the sentences.

1 We *'ve got*_____ (✓) 120,000 hairs on our head.
2 You _____ (✗) a mobile phone. No problem! Tom Cruise _____ (✗) a mobile phone OR a computer.
3 Cristiano Ronaldo _____ (✗) one car. He _____ (✓) 18 cars at the moment!
4 I _____ (✓) blue eyes but my mum and dad _____ (✗) blue eyes. Their eyes are brown. My grandma _____ (✓) blue eyes.

have got: questions and short answers

4 ★ (Circle) the correct word for each question. Match the questions with the answers.

1 (Have) / **Has** you and I got a mobile phone?
2 **Have / Has** your grandparents got a car?
3 **Have / Has** Paris got a metro?
4 **Have / Has** you got a bike?
5 **Have / Has** Lady Gaga got blue eyes?
6 **Have / Has** Marc Gasol got a sister?

a Yes, it has.
b No, he hasn't.
c Yes, I have.
d Yes, we have.
e No, they haven't.
f No, she hasn't.

5 ★★ Complete the question about each picture. Write the correct answer.

1 A: _____*Have*_____ you got fair hair?
   B: _____*No, I haven't.*_____

2 A: _____ they _____ curly hair?
   B: _____

3 A: _____ we _____ a dog?
   B: _____

4 A: _____ your cousin _____ long, dark hair?
   B: _____

Explore adjectives

6 ★★ (Circle) the correct words.

1 Lionel Messi is a footballer. He's very (**good**) / **bad**.
2 I'm from Russia. It's a very **big / small** country.
3 Your English is very good. You're **lucky / unlucky**.
4 This is my new mobile phone. I love it! I'm really **happy / unhappy** with it!
5 Shhh! Be **quiet / noisy**!

7 ★★★ Complete the sentences with the opposite of the adjectives in the box with *un-*.

tidy ~~happy~~ healthy usual

1 Poor Bob! He's really ___*unhappy*___ because he doesn't understand!
2 Wow! Your shoes are very _____ – they're yellow and blue.
3 This is my bedroom. It's very _____ . Sorry.
4 Burgers are very _____ .

Listening and vocabulary

Describing people

1 ★ **Match the pictures with the descriptions.**

1 spiky, fair hair ___

2 long, dark hair ___

3 short, curly hair ___

2 ★★ **Look at the pictures below. Complete the sentences with the words in the box.**

> fair tall short (x3) ~~dark~~
> brown long curly

1 Usain Bolt (1 m 95) is tall and he's got short, _____*dark*_____ hair.

2 Jack Black (1 m 68) is short and he's got short, _____ hair.

3 Maria Sharapova (1 m 88) is _____ .
She's got _____ , fair hair.

4 Neymar (1 m 75) is _____ . He's got short, _____ hair.

5 Shakira (1 m 55) is _____ . She's got long, _____ hair.

6 Javier Bardem (1 m 81) is tall. He's got _____ , dark hair.

Listening

3 ★★ 🔊 03 **Listen to three teenagers talking about their families. Write *Owen*, *Connor* or *Jane* under the correct pictures.**

2 _____

1 _____ **3** _____

4 ★ **Match the names with the information.**

1 Jane is …   **a** an identical twin.
2 Owen is …   **b** an only child.
3 Connor is …   **c** one of five brothers and sisters.

5 ★★★ 🔊 03 **Listen again. Write *Jane*, *Connor* or *Owen*.**

1 _____*Jane*_____ uses a computer to chat with friends.
2 _____ has got four sisters.
3 _____ has got a lot of cousins.
4 _____ has got a problem with the bathroom.
5 _____ likes a friend's house.
6 _____ is friends with his/her family.
7 _____ is a good student.

Usain Bolt   **Jack Black**   **Maria Sharapova**   **Neymar**   **Shakira**   **Javier Bardem**

Language focus 2

Comparative and superlative adjectives

1 ★★ **Complete the table with the comparative and superlative forms of the adjectives in the box.**

Form	Adjective	Comparative	Superlative
1 syllable	old long dark short young	_older_ 1 _____ 2 _____ 3 _____ 4 _____	_the oldest_ 12 _____ 13 _____ 14 _____ 15 _____
1 syllable ending in single consonant	big red thin	_bigger_ 5 _____ 6 _____	_the biggest_ 16 _____ 17 _____
2+ syllables	intelligent beautiful	_more intelligent_ 7 _____	_the most intelligent_ 18 _____
2 syllables ending in -y	funny curly noisy pretty	_funnier_ 8 _____ 9 _____ 10 _____	_the funniest_ 19 _____ 20 _____ 21 _____
Irregular adjectives	good	11 _____	22 _____

2 ★★★ **Write sentences about Joanna's family using comparative adjectives.**

1 My mother / short / curly hair / me
My mother has shorter and curlier hair than me.

2 My father / old / my mother
_____

3 My brother / young / me
_____

4 I / tall / my father
_____

5 My brother / funny / me and my dad
_____

6 I / intelligent / my mother and father
_____

7 My mother / thin / my father
_____

8 My brother / good at / football / my dad
_____

3 ★★★ **Write sentences using superlative adjectives.**

1 Sylvia / short / girl in this school
Sylvia is the shortest girl in this school.

2 My cousin John / noisy / person in the family
_____

3 Jim / dark / hair in this room
_____

4 Kim / beautiful / person I know
_____

5 I / good / student in my class
_____

🔍 Explore adjective suffixes -ful

4 ★★★ **Complete the sentences with the adjective form of the words in the box.**

~~beauty~~   use   wonder   colour   care

1 What a ___beautiful___ cat! Is it yours?
2 Be _____ ! There's a car!
3 I like the _Hunger Games_ books. They're _____ .
4 My new bike is yellow, red, blue and green! It's very _____ .
5 If you don't understand a word, here's a dictionary.]It's very _____ .

Reading

1 ★ **Read the text about Ruby and Rachel. Answer the questions.**
1 Which is the correct picture?
2 Where are they from?
3 Where do they live?
4 What's their favourite hobby?

AM I RUBY OR RACHEL? ✕

a

b

c

Ruby Taylor and Rachel Storr are very ***unusual***. They are ***identical twins,*** but they've got different parents. The twins are from China, but they are adopted. They both live in Scotland, Ruby near Aberdeen, and Rachel in Edinburgh, 150 km away. In her Scottish family Rachel has got two brothers, but Ruby is an '***only child***'. Ruby often visits Rachel, and their parents are now friends.

Both girls have got two 'families': their parents, an 'aunt' and 'uncle' (the other twin's parents) and eight grandparents!

Rachel and Ruby have got long, dark hair and brown eyes. They aren't just identical, they are mirror-image twins. Rachel writes with her right hand and Ruby writes with her left hand, for example. Their favourite ***hobby*** is art and they both love clothes. Ruby wears Rachel's clothes and Rachel wears Ruby's clothes, and they play a game with their grandparents called 'Am I Ruby or am I Rachel?'. Their grandparents haven't got any idea!

2 ★★ **Write the words in *bold italics* from the text next to the definitions.**
1 A child with no brothers or sisters. An _____
2 Brothers or sisters who look the same and have the same birthday. _____
3 An interest. A _____
4 Very different or strange. _____

3 ★★ **Read the text again. Are these sentences true (*T*) or false (*F*)?**
1 Rachel and Ruby live in the same family. *F*
2 One of the twins lives in England. ____
3 They've got four grandmothers. ____
4 They've got the same hair and eyes. ____
5 Ruby and Rachel use the same hand to write. ____
6 They've got the same interests. ____
7 Their grandparents think the game that Rachel and Ruby play is easy. ____

4 ★★★ **Read the sentences and write *Ra* for Rachel, *Ru* for Ruby or *B* for both.**
1 She's from China. ____
2 She lives in Edinburgh. ____
3 She hasn't got any brothers or sisters. ____
4 She's got brown eyes. ____
5 She writes with her right hand. ____
6 She wears the other girl's clothes. ____

5 ★★★ **Why are Ruby and Rachel unusual? Find two or three things in the text. Write them down.**

> **READING TIP**
>
> If you see a word you don't know, don't stop reading. You don't need to know every word to understand a text. If you continue reading, sometimes you can understand the new word.

Writing

A description of a person

1 **Read the description. What is Shakira's hobby?**

My favourite singer is **Shakira**. She's 40 years old and she's from Colombia. She's got brown eyes and quite long, wavy fair hair. She's not very tall but she's very pretty. She's also very intelligent. She speaks Spanish, English, Italian, Arabic and Portuguese!

Shakira is a singer and she's got a lot of prizes for her music. But she's also a really amazing dancer. Her husband is the FC Barcelona footballer Gerard Pique and they've got the same birthday, 2 February. They've also got a son called Milan. Her hobby is collecting rings – she's got over 200 of them. She's also got two organisations that help children. I love Shakira!

2 **Read the description again. Answer the questions.**

1 What nationality is Shakira?

_____

2 How many languages does she speak?

_____

3 When is her birthday?

_____

4 What's her son's name?

_____

5 How many organisations does she have?

_____

Useful language	Modifiers

3 **Read the description again. Which words go before these adjectives?**

1 _____ long
2 _____ tall
3 _____ pretty
4 _____ intelligent
5 _____ amazing

4 **Put the words in the correct order to make phrases.**

1 very / girl / a / pretty
A very pretty girl.

2 intelligent / really / woman / a

_____

3 really / footballer / a / amazing

_____

4 hair / not very / long

_____

5 funny / he's / quite

_____

5 **Write five sentences about people you know with the modifiers in A and the adjectives in B.**

A

not very	quite	really	very

B

long	tall	young	pretty	intelligent	funny

1 *My friend Carolina has got quite long hair.*
2 _____
3 _____
4 _____
5 _____
6 _____

Writing

6 Join sentences 1–3 with *and*. Then put *and* in sentences 4–6.

1 My brother likes football. He goes swimming.
   My brother likes football and swimming.

2 My dad is very tall. He is very funny.
   _____

3 My friend has got a dog. He's got a cat.
   _____

4 He likes basketball, tennis, music.
   _____

5 My mum speaks French, German, Spanish.
   _____

6 She's got long hair, big blue eyes, a brown hat.
   _____

7 Complete the sentences with *he's* or *he's got*.

1 _____ quite tall with short hair.
2 _____ not very young but _____ very good at football.
3 _____ dark brown eyes.
4 _____ two brothers and one sister.
5 _____ very good-looking and funny.
6 _____ a very expensive laptop.

8 Read the description of Shakira again. Find interesting facts about her.

9 Look again at Exercise 1. Put the headings in the same order as the information in the text.

> where the person is from   relationships   age
> favourite things   ~~name~~   physical appearance

1 *name*   4 _____
2 _____   5 _____
3 _____   6 _____

PLAN

10 Make notes about a person you know or someone famous. Use the headings in Exercise 9.

WRITE

11 Write a description of the person in Exercise 10. Look at page 23 of the Student's Book to help you.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

CHECK

12 Check your writing. Can you say YES to the questions?

- Is the information from Exercise 9 in your description?
- Is there something interesting about the person in your description?
- Are there modifiers before the adjectives?
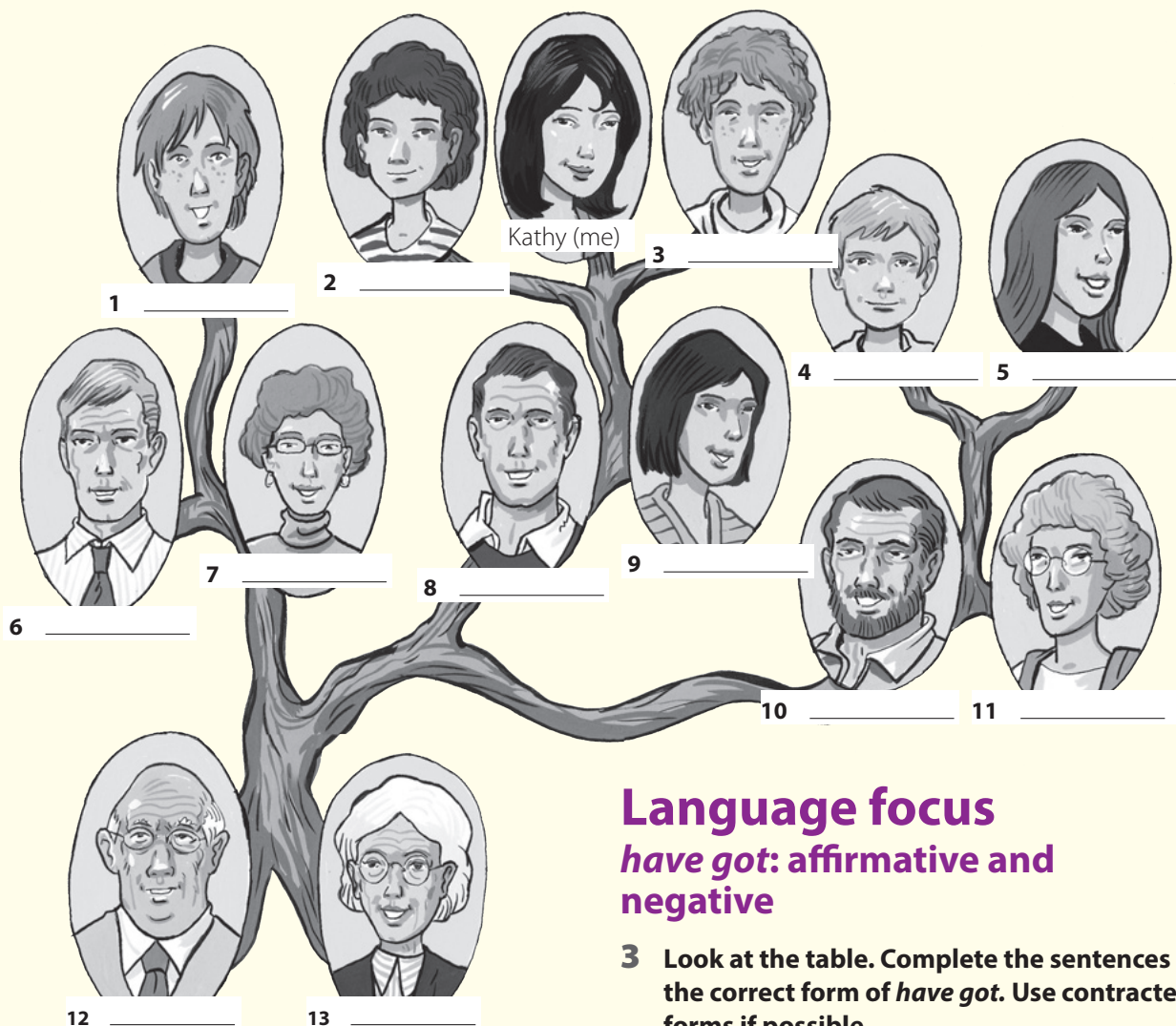- Are the grammar, spelling and punctuation correct?

Do you need to write a second draft?

Vocabulary
Family and friends

1 Look at Kathy's family tree. Label it with the words in the box.

dad   uncle (x2)   grandma   granddad   aunt (x2)   brother   cousin (x3)   mum   sister

Kathy (me)

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____
13 _____

Total: 13

Describing people

2 Complete the sentences with the words in the box.

blue   old   short   spiky   ~~tall~~   fair

1 Cassandra isn't short. She's _____*tall*_____ .
2 She isn't young. She's _____ .
3 Her hair isn't long. It's _____ .
4 Her hair isn't curly. It's _____ .
5 Her eyes aren't green. They're _____ .
6 Her hair isn't _____ . It's dark.

Total: 5

Language focus
have got: affirmative and negative

3 Look at the table. Complete the sentences with the correct form of *have got*. Use contracted forms if possible.

	Luke	Sally
brothers	2	0
sisters	1	2
pets	0	1 dog
computer	1	1
mobile phone	1	1

Luke [1]____*'s got*____ two brothers. He [2]_____ one sister. He [3]_____ a pet.

Sally [4]_____ a brother. She [5]_____ two sisters. She [6]_____ a dog.

Luke and Sally [7]_____ computers and they [8]_____ mobile phones.

Total: 7

Comparative and superlative adjectives

4 **Write the comparative and superlative form of the adjectives.**

1	young	_younger_	_the youngest_
2	old	_____	_____
3	curly	_____	_____
4	intelligent	_____	_____
5	good	_____	_____
6	funny	_____	_____
7	tall	_____	_____
8	noisy	_____	_____
9	long	_____	_____
10	quiet	_____	_____

Total: 18

Language builder

5 **Choose the correct option.**

My family's not big and it's not small. I **1**____**'ve got**____ two sisters. **2**_____ names are Holly and Lola. They're both **3**_____ than me. Holly's got long, straight hair and she **4**_____ really funny. Her favourite thing is **5**_____ skateboard. Lola's got short brown hair and she's very intelligent. Her favourite thing is her laptop. My dad **6**_____ brothers or sisters but my mum's got one sister. Her name's Olive. She's got one son. **7**_____ name's Michael. Michael **8**_____ favourite thing is his bike. He's younger **9**_____ us and he's noisier than **10**_____ too!

1	**a**	's got	**b**	've got	
2	**a**	Our	**b**	Their	
3	**a**	older	**b**	more old	
4	**a**	are	**b**	is	
5	**a**	her	**b**	hers	
6	**a**	haven't got	**b**	hasn't got	
7	**a**	Its	**b**	His	
8	**a**	's	**b**	s'	
9	**a**	more	**b**	than	
10	**a**	ours	**b**	us	

Total: 9

Vocabulary builder

6 **Circle the correct option.**

1 My cousin is four years old. She's very **old / young**.
2 My father's brother is my **aunt / uncle**.
3 His brother's hair is short and **spiky / good-looking**.
4 My mum's parents are my **grandparents / cousins**.
5 Louise has got **fair / brown** eyes.
6 Our teacher's very **tall / curly**.
7 My **brother's / sister's** name is Tom.
8 London is in **Britain / British**.
9 My dad's wife is my **mum / uncle**.
10 My mum's sister is my **aunt / uncle**.
11 My uncle's son is my **cousin / sister**.
12 My classmate's hair is very **tall / straight**.

Total: 11

Speaking

7 **Complete the phone conversation with the words in the box.**

> Just a minute.   Hello?
> Can I call you back?   Hi, it's Katie.

Max: **1**_____
Katie: **2**_____ How are you?
Max: Hi Katie. I'm fine thanks. You?
Katie: I'm OK thanks. Have you got Colin's email address?
Max: Yes, I have. It's on my phone. **3**_____ I've got it now. It's colinfrench@netmail.com
Katie: Great. Thanks. I've got a question about our science homework.
Max: Sorry, but I haven't got time at the moment. **4**_____
Katie: Sure. Speak in an hour?
Max: Great. Bye.
Katie: Bye.

Total: 4

Total: 67

21

have got

Remember that:
- we use **have / 've** with *I*, *you*, *they*, *we*
- we use **has / 's** with *he*, *she*, *it*
- we always use **got** after **have** in affirmative and negative sentences and in questions
- we don't use *got* after **have** in short answers

1 Find and correct five more mistakes in the conversation.

Simon: Hi, Lara, have you ⌄a big family?
got

Lara: No, I haven't. My family is small. I not got brothers or sisters.

Simon: Have you got a dog?

Lara: Yes, I has and I love him! He's got curly brown hair and he's very funny. I play with him every day.

Simon: Have your house got a garden?

Lara: Yes, it has. It's really beautiful. You have got time to visit me?

Simon: No, I haven't got. I've got homework!

Spell it right! Adjectives

Remember that:
- we never add *s* to adjectives when we describe more than one thing
  two ~~news~~ mobile phones ➜ *two new mobile phones*
- adjectives with **-ful** have only one *l*.
  It's a ~~wonderfull~~ time! ➜ *It's a **wonderful** time!*

2 Are the sentences correct? Correct the incorrect sentences.

1 She's got one younger sister and two olders brothers.
   She's got one younger sister and two older brothers.

2 His bedroom is very colourfull and tidy.
   _____

3 We go to the same school but we've got different teachers.
   _____
   _____

4 Dictionaries are very usefuls books.
   _____

5 She's got blues eyes and red hair.
   _____

6 Kim and Julie are my favourite cousins. They're identical twins.
   _____

7 The twins wear unusuals clothes and they've got beautifull hair.
   _____

8 The parties at my grandparents' house are wonderfuls!
   _____

Comparative and superlative adjectives

Remember that:
- we double the consonant at the end of adjectives with one syllable
  ~~biger~~ ➜ bigger ➜ the biggest
- we take away the *y* and add **-ier/-iest** to the end of adjectives that end in *y*
  ~~noisyer~~ ➜ noisier ➜ the noisiest
- we use **more / the most** + adjective with two or more syllables. We don't use *more / the most* + adjective + *-er*
  ~~more beautifuler / the most beautifuler~~ ➜ more beautiful / the most beautiful

3 Complete the text with the correct form of the adjectives in brackets.

My sister is older and ¹___*thinner*___ (thin) than me and she's got longer hair than me. It's ²_____ (curly) and ³_____ (red) too. I also think she's ⁴_____ (pretty) girl I know. But my friends think she isn't. Her clothes are ⁵_____ (dark) than mine and she's better at netball than me. I think she's ⁶_____ (intelligent) person in my family. But I'm funnier than her and I think I'm happier than her. She hasn't got a lot of friends.