

Limba engleză Clasa pregătitoare

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General and specific competences from the curriculum explored in the units:

- 1. Understand simple oral messages
 - 1.1. Provide an adequate reaction to greetings and short, simple questions/instructions articulated clearly and very slowly by the interlocutor and accompanied by gestures
 - 1.2. Recognise names of objects from their immediate universe in short messages, articulated clearly and slowly
 - 1.3. Manifest curiosity towards understanding the global meaning of children's films and songs in English
- 2. Speak in common communication situations
 - 2.1. Reproduce simple information/short songs/poems with the teacher's help
 - 2.2. Provide basic punctual information about themselves (name, gender, age), about their immediate universe, with help from the interlocutor
 - 2.3. Take part in communication games by reproducing or creating short chants/messages
- 3. Understand simple written messages
 - 3.1. Manifest curiosity towards decoding simple short written messages related to their own universe
- 4. Write short simple messages in common communication situations
 - 4.1. Take part in group/class projects by producing short written messages with support from the teacher



Hello!	4	6 On the Farm	48
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1 My Classroom	8	7 I'm Hungry!	56
Review and self-assessment	15	Review and self-assessment	63
2 My Family	16	8 All Aboard!*	64
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3 My Face	24	9 Party Clothes*	72
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Review and self-assessment	39	Vocabulary cards	89
5 My House	40	Cut-outs	101
Review and self-assessment	47	* optional units	

Icons:





point





talk / say



circle / draw / match / trace



colour

Hello!

Look, match and say. 🕖 😞











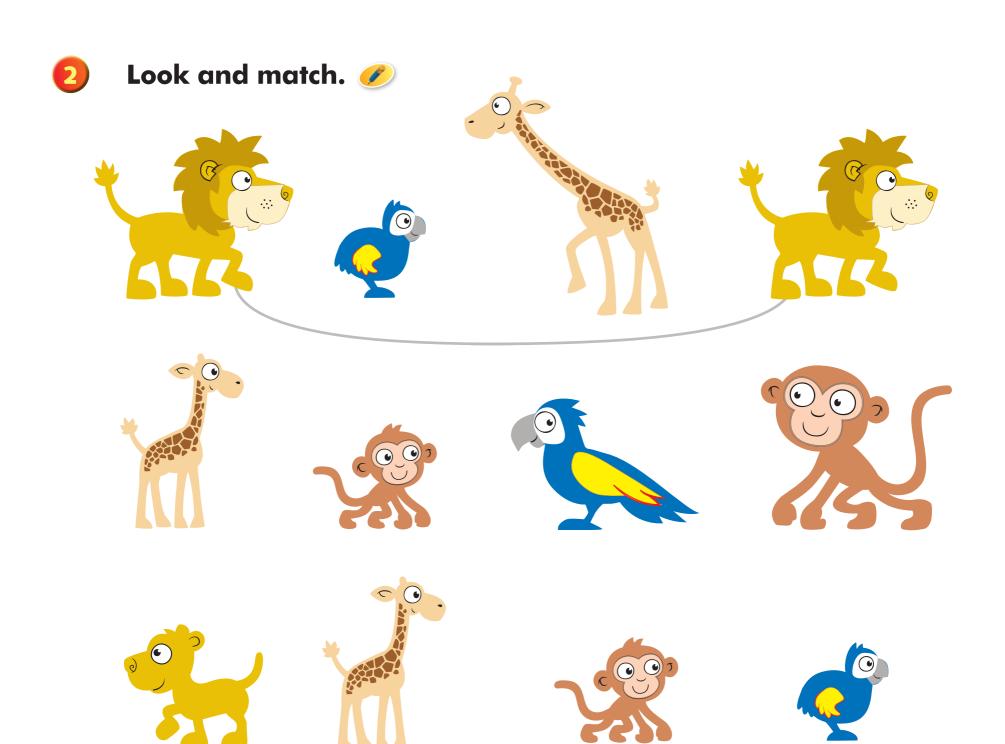












Listen and circle.







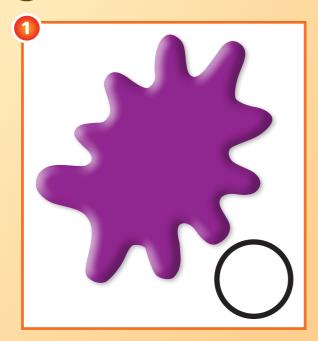


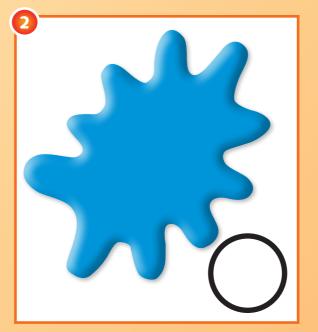
Say the words, tick 🛭 and colour. 🕒 🏉

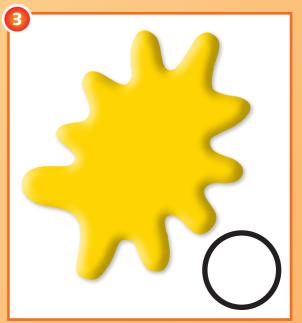


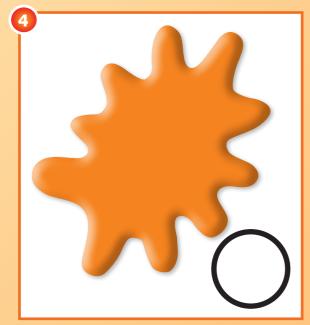


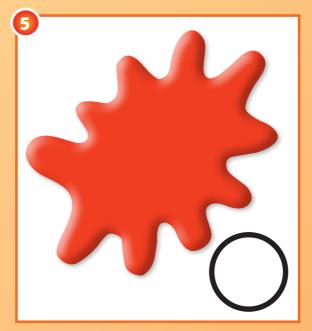


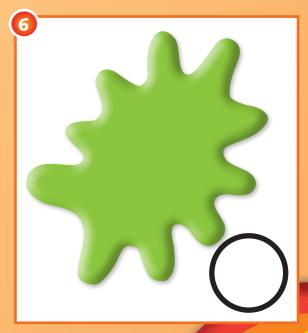










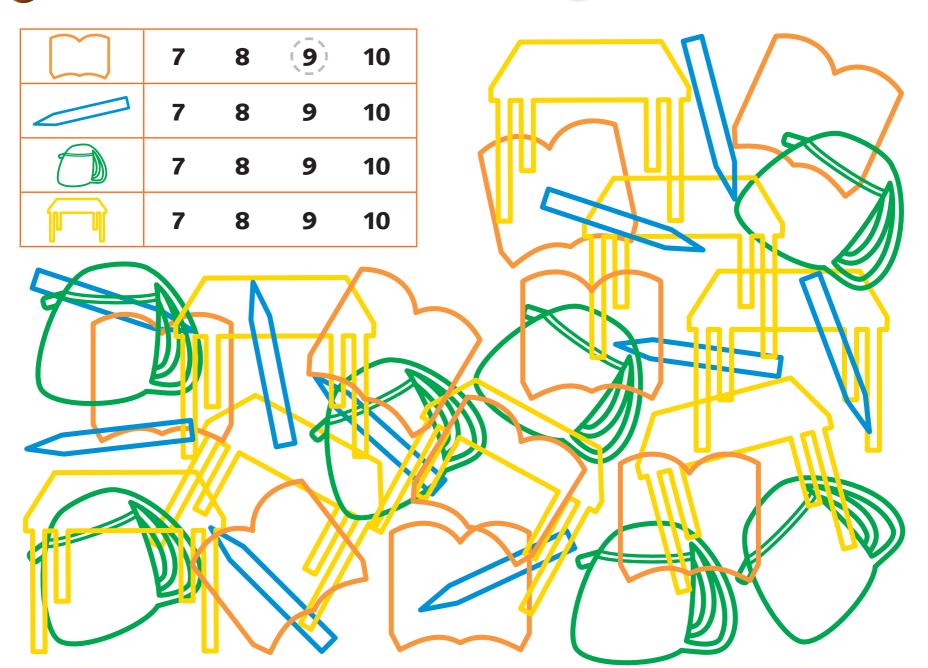


1 My Glassroom

1 Look and circle.



Look and count. Circle the numbers.



Listen and circle.

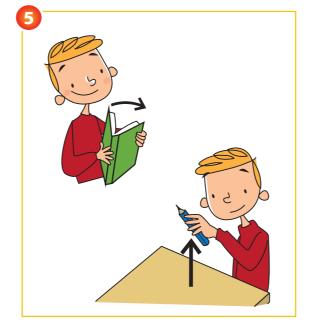














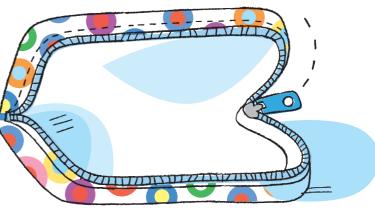


🐠 Listen again. Draw and colour. 🏉 🥜



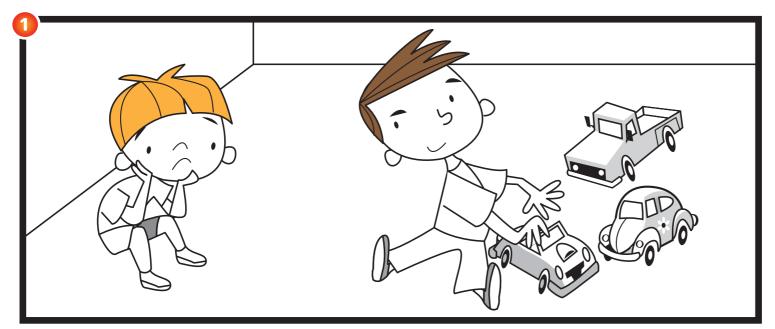




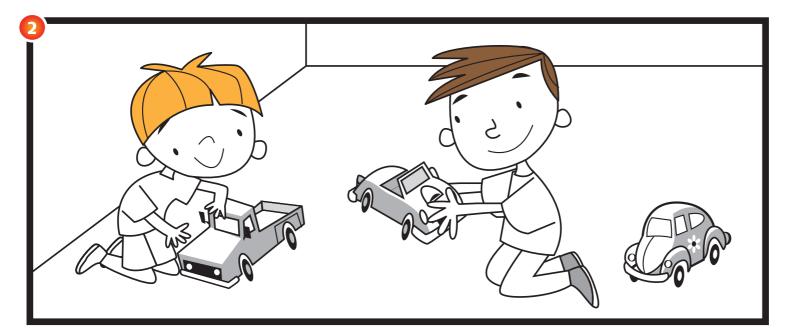


Look at the story. Count, match and trace.













Listen and repeat.





red



rabbit



Rob the red rabbit, having fun, running in a race, run Rob run!



Listen and read along.



Say the words, tick ∅ and colour.

