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# **English with Nino**

**Primary Level – First Grade**

**Student's Book**





**Competențe generale și specifice vizate:****1. Receptarea de mesaje orale simple**

- 1.1. Oferirea unei reacții adecvate la o întrebare/instrucțiune scurtă și simplă rostită clar și foarte rar, adresată cu atenție de către interlocutor
- 1.2. Recunoașterea localizării elementare (stânga, dreapta, aici, acolo) a unor obiecte din universul imediat, în mesaje articulate clar și rar
- 1.3 Manifestarea curiozității față de sesizarea semnificației globale a unor filme și a unor cântece pentru copii în limba modernă respectivă

**2. Exprimarea orală în situații de comunicare uzuală**

- 2.1. Reproducerea unor cântece/poezii scurte și simple
- 2.2. Formularea unor mesaje scurte de prezentare personală (hobby-uri, adresa), cu sprijin din partea interlocutorului
- 2.3. Participarea la jocuri de comunicare în care reproduce sau creează rime/mesaje scurte
- 2.4. Exprimarea unei cereri simple pentru a obține un obiect din universul imediat

**3. Receptarea de mesaje scrise simple**

- 3.1. Manifestarea curiozității pentru decodarea unor mesaje scrise simple și scurte din universul imediat

**4. Redactarea de mesaje simple în situații de comunicare uzuală**

- 4.1. Participarea la proiecte de grup/la nivelul clasei în care elaborează cu sprijin scurte mesaje scrise

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Unit/Lesson	Topic/Language functions
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<b>Lesson 1</b> <b>Good Morning, Nino!</b>	<ul style="list-style-type: none"> <li>• Greeting people, introducing yourself</li> </ul>
<b>Lesson 2</b> <b>My Name's Robinson</b>	<ul style="list-style-type: none"> <li>• Introducing yourself, greeting people, identifying things</li> </ul>
<b>Lesson 3</b> <b>Hi! I'm Mira</b>	<ul style="list-style-type: none"> <li>• School things</li> <li>• Identifying things</li> </ul>
<b>Lesson 4</b> <b>Once upon a Time...</b>	<ul style="list-style-type: none"> <li>• Identifying a story and its elements</li> </ul>
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<b>Lesson 1</b> <b>This Is My Friend</b>	<ul style="list-style-type: none"> <li>• Friends</li> <li>• Greeting people, introducing yourself and introducing people</li> </ul>
<b>Lesson 2</b> <b>Nino's Family</b>	<ul style="list-style-type: none"> <li>• Family. Introducing members of the family</li> </ul>
<b>Lesson 3</b> <b>Throw! Catch!</b>	<ul style="list-style-type: none"> <li>• Playing with the ball</li> <li>• Carrying out/giving commands</li> </ul>
<b>Lesson 4</b> <b>Once upon a Time...</b>	Identifying a story and its elements
<b>Revision1. U1 – U2</b>	<ul style="list-style-type: none"> <li>• School things, family</li> <li>• Introducing yourself and introducing people</li> </ul>
<b>Unit 3</b> <b>At Mira's</b>	
<b>Lesson 1</b> <b>Mira's House</b>	<ul style="list-style-type: none"> <li>• The house</li> <li>• Locating things</li> </ul>
<b>Lesson 2</b> <b>Mira's Room</b>	<ul style="list-style-type: none"> <li>• The room</li> <li>• Speaking about your room</li> </ul>
<b>Lesson 3</b> <b>Let's Play!</b>	<ul style="list-style-type: none"> <li>• Colours, toys</li> <li>• Asking for information</li> </ul>
<b>Lesson 4</b> <b>Once upon a Time...</b>	<ul style="list-style-type: none"> <li>• Identifying a story and its elements</li> </ul>

New Vocabulary/Structure and Phrases	Rhyme/Song	Page
<ul style="list-style-type: none"> <li>• <i>What's your name?</i></li> <li>• <i>My name's Doris.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 3 <i>What's Your Name?</i></li> </ul>	8
<ul style="list-style-type: none"> <li>• <i>frog, hedgehog, schoolbag, chestnut</i></li> <li>• <i>What's that? It's my schoolbag.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 7 <i>Hilly Billy Hedgehog</i></li> </ul>	10
<ul style="list-style-type: none"> <li>• <i>pencil, pen, book, cat</i></li> <li>• <i>What is this? It's a pencil.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 11 <i>Cat, Cat, Cat</i></li> </ul>	12
<ul style="list-style-type: none"> <li>• <i>mirror, apple, house</i></li> <li>• <i>What's this? A mirror.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 14 <i>Mirror, Mirror</i></li> </ul>	14
<ul style="list-style-type: none"> <li>• <i>friend, copybook, orange, banana</i></li> <li>• <i>Is this your copybook? Yes.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 17 <i>An Orange, a Banana</i></li> </ul>	16
<ul style="list-style-type: none"> <li>• <i>family, mother/mum, father/dad, brother, sister</i></li> <li>• <i>This is my family. Pleased to meet you.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Song CD 20 <i>This Is My Family</i></li> </ul>	18
<ul style="list-style-type: none"> <li>• <i>ball, hat</i></li> <li>• <i>Sit down!/Stand up!/Throw!/Catch!</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 23 <i>One, Two, Three, Four</i></li> </ul>	20
<i>boots, castle, princess</i>	<ul style="list-style-type: none"> <li>• Rhyme CD 26 <i>A Lovely Cat</i></li> </ul>	22
<ul style="list-style-type: none"> <li>• Vocabulary and structures related to the topics and functions revised</li> </ul>		24
<ul style="list-style-type: none"> <li>• <i>small, big, on the left, on the right</i></li> <li>• <i>Let's go!/It's big. It's on the left.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Song CD 33 <i>The Grand Old Duke of York</i></li> </ul>	26
<ul style="list-style-type: none"> <li>• <i>bed, table, toys, room, yellow</i></li> <li>• <i>Come in.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 38 <i>This Is the Key to the House</i></li> </ul>	28
<ul style="list-style-type: none"> <li>• <i>car, blue, green, red</i></li> <li>• <i>Is it blue? No.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Song CD 41 <i>Toys, Toys, Toys</i></li> </ul>	30
<ul style="list-style-type: none"> <li>• <i>door, a golden ball</i></li> <li>• <i>Open the door! Let me in!</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 45 <i>Open the Door, My Princess Dear</i></li> </ul>	32

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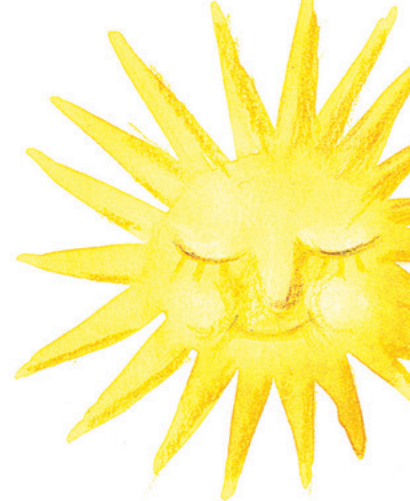
Unit/Lesson	Topic/Language functions
<b>Unit 4</b> <b>Wintertime</b>	
<b>Lesson 1</b> <b>Milk or Tea?</b>	<ul style="list-style-type: none"> <li>• Breakfast</li> <li>• Expressing likes</li> </ul>
<b>Lesson 2</b> <b>I Like Winter</b>	<ul style="list-style-type: none"> <li>• Winter</li> <li>• Talking about the weather</li> </ul>
<b>Lesson 3</b> <b>What a Big Bear!</b>	<ul style="list-style-type: none"> <li>• Wild animals</li> <li>• Expressing likes</li> </ul>
<b>Lesson 4</b> <b>Once upon a Time...</b>	<ul style="list-style-type: none"> <li>• Identifying a story and its elements</li> </ul>
<b>Revision 2. U3 – U4</b>	<ul style="list-style-type: none"> <li>• The house, the room, colours, breakfast, winter, wild animals</li> <li>• Expressing likes, identifying things, locating things</li> </ul>
<b>Unit 5</b> <b>Pastimes</b>	
<b>Lesson 1</b> <b>Let's Count!</b>	<ul style="list-style-type: none"> <li>• Numbers from 1 to 5</li> <li>• Counting from 1 to 5</li> </ul>
<b>Lesson 2</b> <b>Shopping</b>	<ul style="list-style-type: none"> <li>• Shopping</li> <li>• Expressing a wish</li> </ul>
<b>Lesson 3</b> <b>The Art Lesson</b>	<ul style="list-style-type: none"> <li>• The face (the human body)</li> <li>• Expressing commands</li> </ul>
<b>Lesson 4</b> <b>Once upon a Time...</b>	<ul style="list-style-type: none"> <li>• Identifying a story and its elements</li> </ul>
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<b>Lesson 1</b> <b>Hide and Seek</b>	<ul style="list-style-type: none"> <li>• Numbers from 6 to 10</li> <li>• Counting from 1 to 10</li> </ul>
<b>Lesson 2</b> <b>On Holiday</b>	<ul style="list-style-type: none"> <li>• Holidays</li> <li>• Expressing likes</li> </ul>
<b>Lesson 3</b> <b>Greetings from London!</b>	<ul style="list-style-type: none"> <li>• Holidays</li> <li>• Greetings from holidays</li> </ul>
<b>Lesson 4</b> <b>Once upon a Time...</b>	<ul style="list-style-type: none"> <li>• Identifying a story and its elements</li> </ul>
<b>Revision3. U5 – U6</b>	<ul style="list-style-type: none"> <li>• Numbers from 1 to 10, holidays, shopping, the face (the human body)</li> <li>Counting from 1 to 10, expressing a wish, expressing a command, expressing likes, identifying parts of the face</li> </ul>
<b>My Picture Dictionary</b>	
<b>Finger Puppets</b>	

New Vocabulary/Structure and Phrases	Rhyme/Song	Page
<ul style="list-style-type: none"> <li>• <i>milk, tea, honey, breakfast</i></li> <li>• <i>Do you like honey? I like it very much. Please. Thank you.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 49 <i>One, Two, Three</i></li> </ul>	34
<ul style="list-style-type: none"> <li>• <i>snow, sledge, winter, cold, beautiful</i></li> <li>• <i>It's cold.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Song CD 53 <i>Snow, Snow</i></li> </ul>	36
<ul style="list-style-type: none"> <li>• <i>bear, fox, tail, short, long</i></li> <li>• <i>What a big bear! There's a tail.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 56 <i>A Slender Body</i></li> </ul>	38
<ul style="list-style-type: none"> <li>• <i>fish, Yummy!</i></li> <li>• <i>My tail is gone.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 60 <i>Who's That?</i></li> </ul>	40
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<ul style="list-style-type: none"> <li>• <i>one, two, three, four, five</i></li> <li>• <i>Let's count! How much is 4 plus 1?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 66 <i>One for Mary, Two for John</i></li> </ul>	44
<ul style="list-style-type: none"> <li>• <i>T-shirt, a pair of jeans, shoes, dress, doll</i></li> <li>• <i>I want.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 69 <i>I Have a Little Doll</i></li> </ul>	46
<ul style="list-style-type: none"> <li>• <i>mouth, nose, eyes, ears, draw</i></li> <li>• <i>Draw the nose.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme CD 73 <i>Little Mary Wants to Draw</i></li> </ul>	48
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<ul style="list-style-type: none"> <li>• <i>duckling, bike, riding the bike, swimming</i></li> <li>• <i>I love riding the bike.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Song CD 83 <i>Ride Your Bike</i></li> </ul>	54
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<ul style="list-style-type: none"> <li>• <i>swan, unhappy, ugly</i></li> <li>• <i>You are unhappy. I'm so ugly!</i></li> </ul>	<ul style="list-style-type: none"> <li>• Song CD 90 <i>Three Little Ducks</i></li> </ul>	58
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# 1

HELLO!

## 1. Good Morning, Nino!



CD 2 Listen and look.



# 1

HELLO!

## 2. My Name's Robinson



FROG



HEDGEHOG



SCHOOLBAG



CHESTNUT





1

HELLO!

3. Hi! I'm Mira

