

8

We're going on holiday

- * Present continuous for future arrangements
- * Vocabulary: future time expressions, holiday activities

1 Read and listen

a Look at this magazine with ideas for adventure holidays for families. Which of these holidays looks the most interesting? Say why.

b ▶ **CD2 T1** Listen to the radio show *Holiday Dreams*. Which of the places do the people go to? Write the numbers in the boxes.

Debbie Mark
 Monica

Family holidays can be fun!

Tour operators are now organising real adventure holidays for families with teens.

1 Camping in Africa in the desert!

Rocks, colours, wildlife – so many things that you can only see here in Africa.



2 Diving in the Red Sea

From the resorts of Egypt's Red Sea coast, you can swim with some of the most beautiful aquatic life in the world.

3 Kayaking in Slovenia

Join us in Slovenia as we race down the River Soca!



4 Volunteering

There's lots of volunteer work to choose from. How about helping conserve the elephant population of Thailand?



5 Seeing the delights of a winter wonderland

The cold weather doesn't worry you? Then come and have fun with a dog team pulling you across the snow!



- C** ▶ **CD2 T2** Listen to Sara talking to her friend, Anna, about her holiday plans. Complete the dialogue with the correct present continuous forms.

Sara: Hey, Anna! How's your day going?

Anna: Good! My mum and I are planning the family holiday.

Sara: Excellent! Where are you going?

Anna: Well, listen to this! We're ¹ to Thailand!

Sara: Wow! Really? When?

Anna: In two months' time. We're ² on 8 May.

Sara: How are you getting there?

Anna: First we're ³ to Bangkok.

Sara: Oh. And are you ⁴ in Bangkok?

Anna: Oh no! We're ⁵ on to Chang Mai. And ... this is the best bit! We're ⁶ some work at the elephant conservation centre!

Sara: Amazing! What are you ⁷ there?

Anna: We're ⁸ after the elephants. We're ⁹ things like washing them and cleaning their feet.

Sara: It sounds brilliant! Are all your family ¹⁰ with you?

Anna: Yes! But it's a bit expensive. Dad almost fainted when he heard how much we're paying.

2 Grammar

* Present continuous for future arrangements

- a** Underline other examples of the present continuous in the dialogue in Exercise 1c.

We're going to Thailand.

We're leaving on 8 May.

RULE: We often use the present continuous to talk about plans and arrangements for the future.

- b** Complete the sentences.

Use the present continuous form of the verbs.

- I *'m visiting*... (visit) my grandparents in Rome next year.
- Come to our place next Saturday. We (have) a party.
- Mum (take) my sister to London on Thursday. They (leave) early in the morning.
- A: you (go) out tonight?
B: No, I (stay) at home.
- My brother (not come) on holiday with us this year. He (work) in a shop for six weeks.
- I've got toothache, so I (see) the dentist tomorrow.

3 Vocabulary

* Future time expressions

- a** Here are some expressions we can use to talk about the future. How do you say them in your language?

tomorrow
 next week/Saturday/
 month/weekend
 in two/five days' time
 the day after tomorrow
 the week after next
 on Saturday morning/
 Sunday afternoon

- b** Answer the questions.

- What day is the day after tomorrow?
- What day is it in three days' time?
- How many days is it until next Sunday?
- What month is the month after next?

4 Speak

- a** Tell a partner what you're doing:

- this evening
- on Sunday morning
- next summer

- b** Now work with another partner. Tell him/her what you and your friend are doing.

A: *This evening I'm staying at home to watch my new DVD.*

B: *My friend is going to the internet cafe on Sunday morning.*

5 Read

a What do you know about South Africa? Read the questions and **circle** your answers. If you don't know the answers, guess them.

- 1 What is the capital of South Africa?
 a Cape Town b Pretoria c Johannesburg
- 2 What's the population of Cape Town?
 a about 3,500,000 b about 2,000,000
 c about 10,000,000
- 3 How many tourists visit Cape Town every year?
 a about 1,000,000 b about 5,000,000
 c about 2,000,000
- 4 What might you see at Boulders Beach?
 a shipwrecks b penguins c sharks

b Now read the text and check your answers to the questions in Exercise 5a.

c Find an adjective in the text to describe these things.

- the beaches:
- the shopping:
- the settings:
- the climate:



Welcome to Cape Town – the city that has everything!

About two million tourists visit Cape Town every year. It isn't the capital city (that's Pretoria) and it isn't the biggest city either (that's Johannesburg), but Cape Town is South Africa's most popular city with tourists for its many attractions, sights and activities. From the beautiful scenery and sunny beaches to great shopping in the city centre, Cape Town has something for everyone. In fact, a holiday in Cape Town is unforgettable!

Adventure & Outdoors

For the adventure, outdoor or sports fan Cape Town has a range of activities from hiking, climbing and parachuting to diving and golf – all combined with fantastic settings and sunny skies.

Watersports & Diving

Cape Town's beaches are ideal for water sports, including surfing, windsurfing and kayaking. Scuba diving is also popular: the many shipwrecks along the coastline offer some excellent dives. The more adventurous diver can even try shark cage diving to get eye-to-eye with a great white!

If you aren't so adventurous, try a visit to Boulders Beach. It's part of a conservation area for the African penguin. You can walk around on wooden paths and watch the penguins in their natural habitat. It's great for swimming and exploring too – if you don't mind coming face-to-face with a penguin or two!

A few Facts & Figures

Cape Town's climate is pleasant. In summer it's about 26 °C (and remember, mid-summer here is January!) and the winter temperatures don't usually fall below 10 °C. The local currency is the rand; there are one hundred cents to every rand. The three main languages are Xhosa, English and Afrikaans. The population of Cape Town is about 3.5 million.

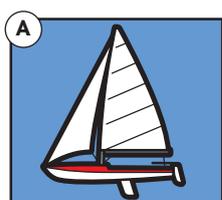


6 Vocabulary

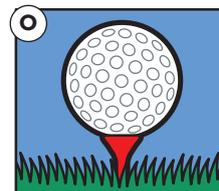
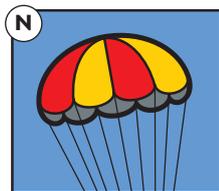
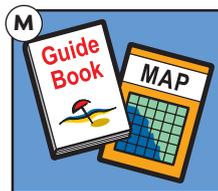
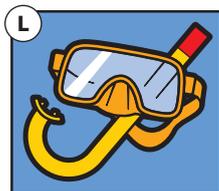
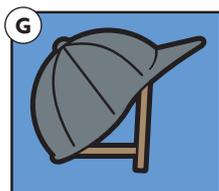
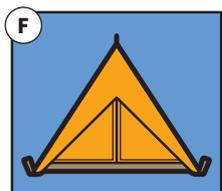
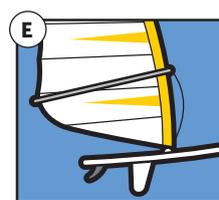
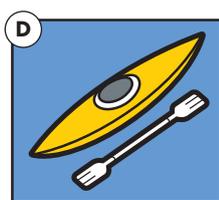
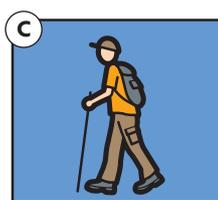
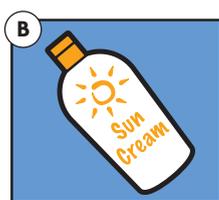
* Holiday activities

a ▶ CD2 T3 Write the names of the activities under the pictures. Then listen, check and repeat.

hiking climbing parachuting scuba diving golf surfing windsurfing kayaking
 canoeing snorkelling ~~sailing~~ camping sightseeing sunbathing horse riding



sailing



b Work with a partner. Which of the activities do you like doing on holiday?

A: *I like windsurfing, but I'm not very good at it.*
 B: *I don't like sunbathing. It's boring.*

c Fill in each space with a verb from the box.

hire travel stay ~~buy~~ spend

- *buy* souvenirs / presents / postcards / stamps
- in a hotel / in a bed and breakfast / at a campsite / in a youth hostel / at home
- to Ireland / by ferry / by car / by plane / by train / by coach
- your holidays (in South Africa) / some time (on the beach) / two weeks (in Greece)
- a car / a boat / a bike / a surfboard

Vocabulary bank Turn to page 115.

7 Speak

- a** Make a list of all the different kinds of holidays and holiday places in this unit.
- b** Imagine your family is planning a holiday. Look at your list and choose a place to visit.
- c** Make notes about your holiday plans:
- Where are you going?
 - How long are you staying and where are you staying?
 - What are you planning to do there?
 - How are you getting there?
- d** Work with a partner. Ask and answer questions.
- A: *Where are you going for your next holiday?*
 B: *We're going to ...*

8 Pronunciation

▶ CD2 T4 and T5 Turn to page 111.

Having fun?

9 ▶ CD2 T6 **Read and listen**

a Look at the photostory. Where are they? How do they feel in the first photograph? How do they feel in the last photograph? Who does Debbie talk to? Read and listen to find the answers.



Joel: This is no fun at all.
 Jess: I'm not enjoying myself.
 Pete: You're not the only one.
 Debbie: Hang on – I've got a call.



Debbie: Oh hi Dad!
 Yeah, fine thanks.
 Sorry? No, we're all having a really good time! No, don't worry. It's raining a bit, but we're having lots of fun. OK. Bye!



Debbie: Look, there's no way I'm telling my dad that we're having a bad time. And I'm not going to tell people at school, either. And anyway – if we aren't having fun, it's our fault, isn't it?

Joel: Debbie – are you mad?
 Pete: Us? Having fun? In this rain?
 Jess: I can't believe you said that!



Pete: Let's play a game, then.
 Jess: Or sing a song.
 Joel: Or we could have a swimming competition!
 Jess: Ah, Joel!
 Debbie: See? Now we really *are* having a good time!

b Match the beginnings and endings to make a summary of the story.

- | | |
|----------------------------------|--|
| 1 Joel, Jess, Pete and Debbie | a calls Debbie. |
| 2 Debbie's Dad | b to know that they aren't having a good time. |
| 3 Debbie tells her dad that they | c having a good time. |
| 4 Joel, Pete and Jess | d aren't enjoying themselves. |
| 5 Debbie doesn't want people | e are having a good time. |
| 6 In the end, they all start | f are very surprised by what Debbie says. |

10 Everyday English

a Find expressions 1–6 in the photostory. Who says them? How do you say the underlined parts in your language?

- 1 This is no fun at all.
- 2 Hang on.
- 3 No, don't worry.
- 4 I'm not going to tell people at school, either.
- 5 it's our fault
- 6 Let's play a game, then.

b Read the dialogue. Use the underlined parts of the expressions in Exercise 10a to complete it.

Sam: Let's go shopping. There's a great new music shop in town.

Louise: I can't. I haven't got any money ¹ at all.

Sam: Well, ask your parents for some money, ²

Louise: I can't. They gave me some money yesterday. I spent it all last night, though.

Sam: OK – so ³ your that you haven't got any money.

Louise: Absolutely. ⁴ – perhaps I can ask my grandparents.

Sam: Good idea.

Louise: No – I can't ask them, ⁵ They're in France on holiday.

Sam: OK – ⁶ I'll go shopping alone. No problem!

Discussion box

- 1 Debbie says: 'If we aren't having fun, it's our fault, isn't it?' What is your opinion about this?
- 2 How does the weather influence your feelings? Give examples.
- 3 Think of a situation that wasn't very nice but you still had fun. Say what happened.

11 Improvisation

Work with a partner. Take two minutes to prepare a short role play. Try to use some of the expressions from Exercise 10a. Do not write the text, just agree on your ideas for a short scene. Then act it out.

Roles: Pete and Joel

Situation: At Pete's place – a week later

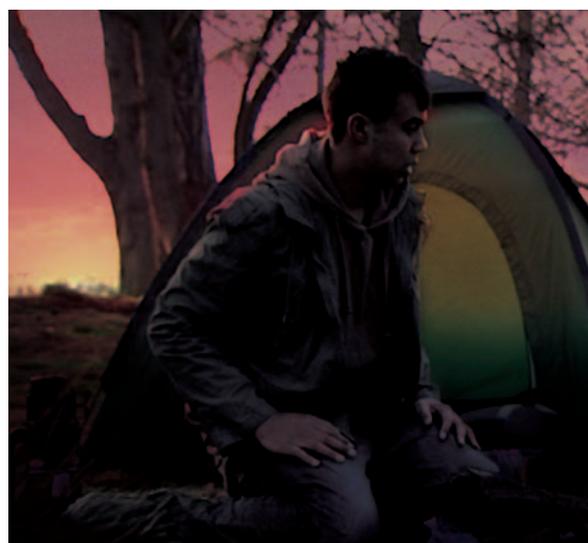
Basic idea: Pete and Joel want to play football, but they can't because it's raining a lot.

Use one of these sentences to start the conversation:

Pete: I can't believe it. We want to play football and it's raining.

Joel: Hey, I think this is great!

12 Team Spirit DVD Episode 4



a Imagine you are going on a camping trip. Look at these things and put them in order of importance 1–10. (1 = very important / 10 = not important). Then discuss in small groups. Explain your reasons for each object.

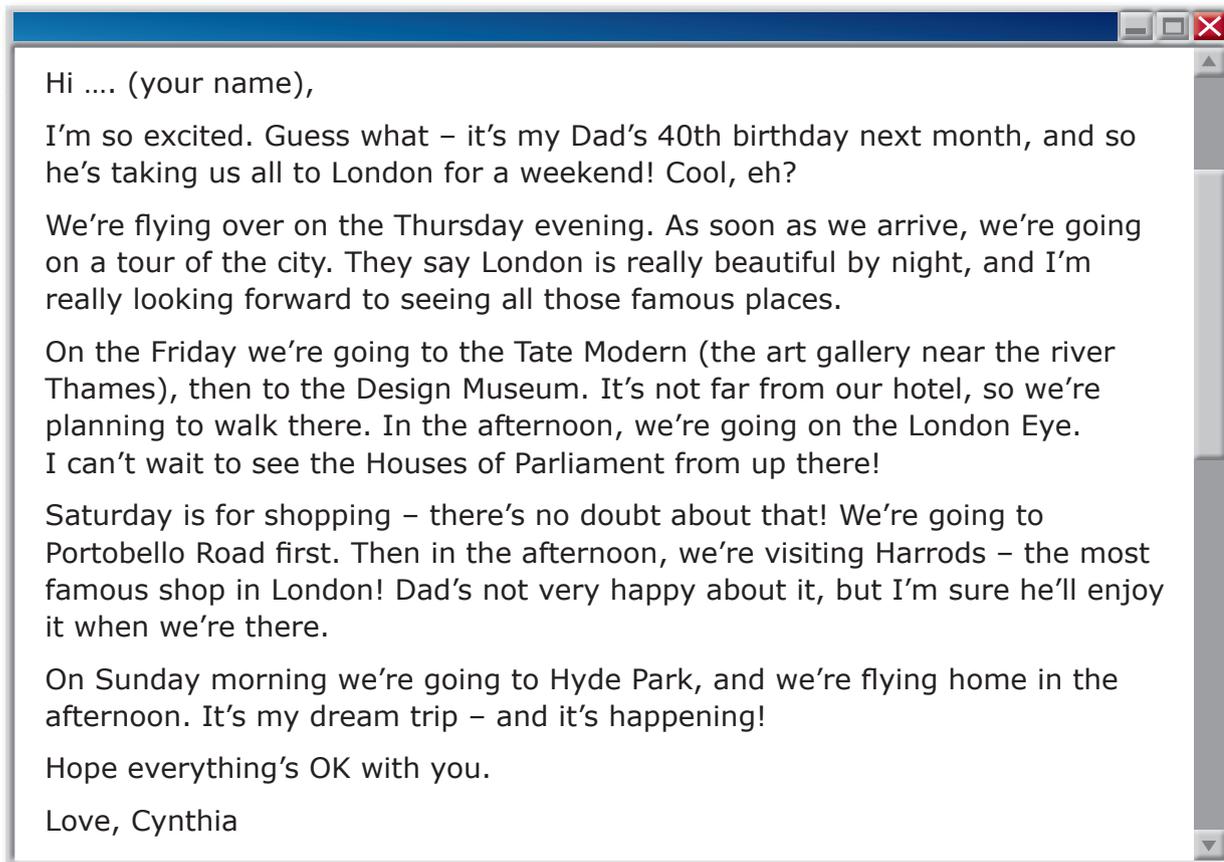


b Watch episode 4 and find out about Jess, Debbie, Joel and Pete's camping trip.

For your portfolio

13 Write

- a** Imagine you got this email from your friend, Cynthia. How does she feel? Why?



- b** Write back to Cynthia. In your email, tell her about a trip you are going on. Include this information about the arrangement:
- where and when you are going
 - who you are going with
 - how you are travelling
 - where you are staying
 - what you are doing there
 - how long you are staying

14 Last but not least: more speaking

Work with a partner.

Student A: Look at the card below.

Student B: Turn to page 126.

Ask questions to find out when and where your partner is going on holiday and what they are going to do there.

Student A:

Destination: Australia

Dates: 8 November – 6 December

Travel arrangements: fly from London Heathrow to Sydney (Kingsford Smith) International Airport

Hotel: Hilton Sydney

Trips: Sydney Harbour Cruise, Blue Mountain Tour

Activities: surfing off Bondi Beach