

1

Free time

1 Remember and check

Read the sentences about Claire Williams. Underline the correct words. Then check with the text on page 12 of the Student's Book.

- Claire *is* / *isn't* from England.
- Claire's got *four* / *five* beehives.
- She thinks she's got about *30,000* / *40,000* bees.
- She feeds her bees with *sugar* / *honey* and water.
- Her friends Hannah and Kate *are* / *aren't* scared of Claire's bees.
- To make one kilo of honey, bees fly *8,000* / *80,000* kilometres.
- On Sunday afternoons, Claire *reads* / *doesn't read* about bees on the Internet.
- In the summer, Claire sells her *bees* / *honey* to a shop.

2 Grammar

★ Present simple (positive and negative; questions and short answers)

a Look at the pictures. Complete the sentences. Use the present simple form of the verbs in brackets.

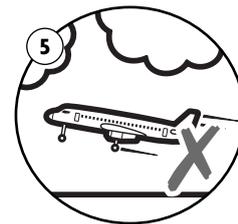
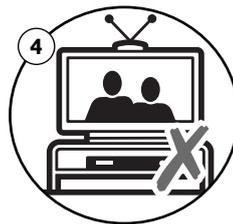
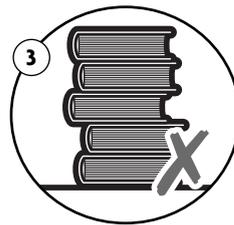
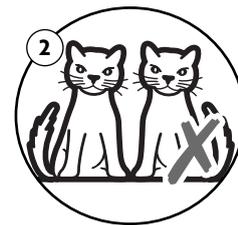
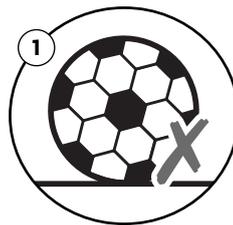
- I love (love) music.
- John (study) in his bedroom.
- Linda's brothers (get up) at 7.30.
- My mother (write) children's books.
- Our dog (sleep) in the garden.
- Mum and Dad (drive) to the supermarket on Saturdays.
- We really (like) the new café.
- Louise (get) nervous before a test at school.

b Look at the pictures. Complete the sentences with the negative form of the verbs.

- He plays tennis, but he doesn't play football.
- My aunt likes dogs, but she
- I read newspapers, but I
- My parents watch films, but they
- Matt likes trains, but he

c Complete the questions and answers.

- A: Do you know the answer to this question?
 B: No, I don't. I don't know any of the answers!
- A: you to the radio?
 B: No, I don't. But I listen to CDs in my room.
- A: going to the beach?
 B: No, she doesn't. But she likes going to the cinema.
- A: Science at school?
 B: Yes, They study Biology and Physics.
- A: English?
 B: Yes, he does. He speaks French and Italian, too.
- A: Where you ?
 B: I live in a flat in Manchester.
- A: When your brothers to the sports club?
 B: They go there on Friday afternoons.
- A: What to school?
 B: She wears a brown and white uniform.



d Complete the dialogue. Use the present simple form of the verbs in brackets.

Ben: What *do* you usually *do* (do) at the weekend, Andy?

Andy: Oh, my weekends are always the same.

I ¹ (meet) my friends on Friday night and we ² (go) to the cinema.

Ben: Where ³ you (go) after the film?

Andy: To our favourite café. We ⁴ (drink) coffee or hot chocolate there. Usually we ⁵ (not go) home before 11 o'clock.

Ben: And what about Saturdays?

Andy: On Saturdays I ⁶ (get up) early. I ⁷ (play) games on my sister's computer. It's OK, because she ⁸ (not get up) before 10.30 on Saturdays.

Ben: ⁹ your sister (work)?

Andy: Yes, she ¹⁰ (work) in a shop, but she ¹¹ (not like) her job.

Ben: Oh, I see. And what else do you do at the weekend?

Andy: Well, my friends often ¹² (come) to my house on Saturday afternoon. On Sundays I ¹³ (not go) out. I ¹⁴ (do) my homework.

Ben: Yeah, me too.

3 Vocabulary

* Hobbies and interests

a Design a logo (a simple picture) for each hobby.

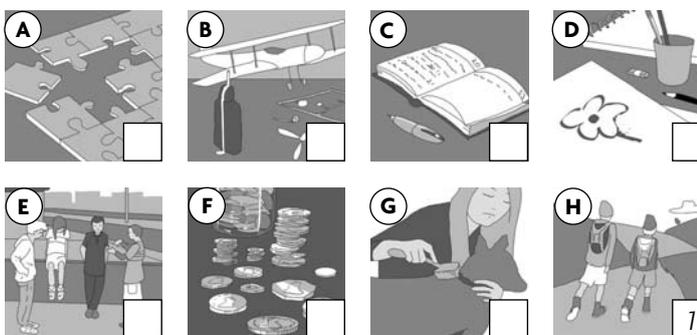
1 	2	3	4
swimming	playing computer games	running	going to the cinema
5	6	7	8
reading	painting	listening to music	dancing

b Match the words with the hobbies from Exercise 3a.

- | | | | |
|------------|-----------------|--------------|-------|
| 1 pool | <i>swimming</i> | 5 disco | |
| 2 book | | 6 picture | |
| 3 trainers | | 7 MP3 player | |
| 4 computer | | 8 film | |

c **Vocabulary bank** Complete the phrases 1–8 with the words in the box. Then match them with the pictures.

making keeping looking after doing hanging out
going collecting drawing



- | | |
|---------------------------|----------------------|
| 1 <i>going</i> for walks | 5 models |
| 2 puzzles | 6 with friends |
| 3 a cat or a dog | 7 pictures |
| 4 stickers or coins | 8 a diary |

4 Grammar
 * like + -ing

a Write the *-ing* form of the verbs.

- | | | | |
|-----------------------|---------------|---------------|--------------|
| 1 play <i>playing</i> | 3 go | 5 study | 7 swim |
| 2 dance | 4 smile | 6 fly | 8 run |

b Complete the sentences about the people in the pictures. Use *like/enjoy, not like/enjoy, love or hate*.



- 1 Greg and Rachel *like going to the beach* .
- 2 David
- 3 Chris
- 4 Claire
- 5 Janet and Philip
- 6 Diane
- 7 Marco and Paola
- 8 Kelly

c Write six true sentences about activities that you and your friends enjoy or don't enjoy. Use *like/enjoy, not like/enjoy, love or hate*.

I love taking photos. Gina and Joe don't like writing letters.

- 1
- 2
- 3
- 4
- 5
- 6

5 Pronunciation

* /n/ and /ŋ/

a ▶ **CD1 T1** Listen and underline the words you hear. Then listen again and repeat.

- 1 listen listening
- 2 open opening
- 3 Ron wrong
- 4 wins wings
- 5 spin spring
- 6 go in going
- 7 come in coming
- 8 drive in driving

b ▶ **CD1 T2** Listen and write the word or words you hear in the spaces.

- 1 Ann me every weekend.
- 2 I enjoy another language.
- 3 We every day.
- 4 Let's go
- 5 We usually the summer.

6 Culture in mind

Complete the summary about Caroline, Sarah and Nadia's school with the words in the box. Then check with the text on page 16 of the Student's Book.

Geography lunchtime ~~all-girls~~ free Drama
 Spanish parents creative sailing orchestra

Park School is an all-girls school in the north-west of England. In year 9, the girls study subjects on the national curriculum like English, History and ¹ They also study languages like French or ², and they can do ³ subjects like Music or ⁴

But there are also lots of clubs. Some of them meet at ⁵ and others are after school. Caroline is in the school ⁶ – she plays the trombone. Sarah's club goes ⁷ on a lake some weekends.

The teachers organise some of the school clubs, but sometimes the children's ⁸ help, too. And the clubs are all ⁹

7 Study help

* Vocabulary

In your Vocabulary notebook, organise new words into groups and list them under headings. Leave lots of space at the bottom of each list so you can add other words later. For example:



Look at the words in the box. Group them in lists with headings. Can you add one more to each group?

cinema Sports activities playing the piano playing football beach reading Music activities
 Places dancing Other activities ~~Hobbies and interests~~ swimming painting

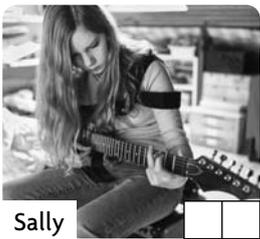
Hobbies and interests

.....
.....
.....
.....

Skills in mind

8 Listen

▶ **CDI T3** Listen to four people talking about their favourite activities. Match each person with two activities. Write the numbers 1–8 in the boxes.



- | | |
|---------------------------|--------------------|
| 1 go to the cinema | 5 go dancing |
| 2 go to the swimming pool | 6 learn the guitar |
| 3 talk to friends | 7 write emails |
| 4 play computer games | 8 ride a bicycle |

9 Read

The boy in the picture is a student in London. He doesn't like sport, but he's very good at music. Is his name Adam, Matthew or Carlos? Read the information and fill in the table (✓ or X) to work out the answer.

Adam goes to a school near his home in London.
 Carlos plays football at school, but he doesn't really enjoy it.
 Matthew likes music and he's good at playing the piano.
 Adam loves swimming and he plays tennis at the weekend.
 Carlos sings and plays the guitar in the school band.
 Matthew loves living in London.
 Adam hates singing and he doesn't play a musical instrument.
 Matthew enjoys riding his bike to school, but he doesn't like sport.
 Carlos lives in a flat in Manchester.



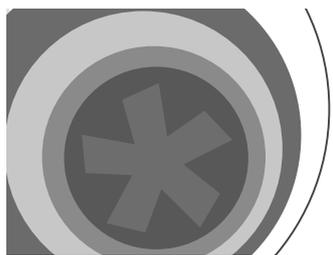
	lives in London	likes sport	plays music
Adam	✓		
Matthew			
Carlos			

The boy's name is

LISTENING TIP

Before you listen

- Read the question carefully and look at the example. Are you sure you know what you have to do? How many numbers do you need to write for each person?
- Read the list carefully. Say the words aloud and make a picture of each activity in your mind.
- It's a good idea to underline the important words in the list (for example, go to the cinema). Listen for these words when you play the recording.
- Can you think of any words that go with these activities? For example, *cinema – film, watch, friends, weekend*. Thinking of related words can help to prepare you for what you will hear.
- You have to match each person with two activities. Which activities will go together, do you think? For example, *go dancing* is the fifth activity – is there any other activity in the list that will go with this?



Unit check

1 Fill in the spaces

Complete the text with the words in the box.

watches cinema different doesn't like games talking person ~~unusual~~ teaches

My friend Alan has got an unusual hobby – he loves old films. We often go to the ¹ together at the weekend and we ² watching modern films, but Alan's favourite films are the old black and white ones from the 1930s and 1940s. He ³ them and reads about them all the time. I really enjoy ⁴ to him about films, because he knows a lot about them and he ⁵ me a lot. Alan ⁶ play football and he hates computer ⁷, so some people think he's a bit strange. But it's good to be ⁸, and I think he's a very interesting ⁹

9

2 Choose the correct answers

Circle the correct answer: a, b or c.

- Danny to go to the party.
a want b **wants** c wanting
- I emails on my computer.
a run b write c talk
- I really Alison. She's a very good friend.
a love b hate c don't like
- Our school lessons at 8.50.
a start b starts c starting
- David your aunt and uncle.
a know b knows c knowing
- My friends read a lot of books.
a does b doesn't c don't
- Angela and Simon enjoy pictures.
a paint b to paint c painting
- Playing the guitar is my favourite

a game b hobby c lesson

- All the students in our school English.
a listen b teach c learn

8

3 Vocabulary

Complete the sentences with the words in the box.

cinema ~~swimming~~ keeping running
 playing dancing painting writing hobbies

- We go swimming at the pool in our town.
- I go in the park every morning before breakfast.
- He loves the guitar.
- TV is OK, but I really enjoy watching films at the
- Have you got any ?
- I don't really enjoy emails.
- Her hobby is bees.
- My sister loves pictures.
- I love – but only when the music's good!

8

How did you do?

Total:



Very good
20 – 25



OK
14 – 19



Review Unit 1 again
0 – 13