| G | ra | m | m | aı |
|---|----|---|---|----|

| Name | |
|-------|------|
| Class | Date |

a Complete the sentences with the words in the box.

| | isn't | does | don't | doesn't | is (x2) | has | do | have | are | hasn't | |
|---|------------------|----------|-----------|------------|-----------|--------|------------|------|-------|-------------|------------------------------|
|) | There | | isn't | any mi | lk in the | fridge | <u>)</u> . | 6 | Mich | ael can't g | go to the concert. He |
| 1 | | | yoı | u come fro | m Irelan | ıd? | | | | | got any money. |
| 2 | Carla | and he | er sister | | g | ot | | 7 | | | you all right? You look very |
| | moun | ıtain bi | kes. | | | | | | tired | Ī | |
| 3 | Chris | is very | lazy. He | 9 | | like | | 8 | Footl | oall | very popular in |
| | gettir | ng up e | arly. | | | | | | Brita | in – lots o | of people watch it. |
| 4 | | | Daı | n coming | to the pa | arty | | 9 | What | t | Lucy want to do? |
| | tonig | ht? | | | | | | 10 | 1 | | like sad films. |
| 5 | | | Vic | ki got any | brother | S | | | | | |
| | or sis | ters? | | | | | | | | | |
| | | | | | | | | | | | |

- **b** Complete the sentences. Circle the right answer: a, b or c.
 - 0 Where the Himalayas?
 - a do (b) are c is
 - 1 The first skyscraper built in Chicago.
 - a is b were c was
 - 2 How long you lived in London?
 - a have b has c do
 - 3 The beach was very busy. There were people.
 - a too many b too much c not enough
 - 4 I a shower when the phone rang.
 - a had b was having c having
 - 5 Andy is 1 metre 90. He's person I know.
 - a taller b the tall c the tallest

- 6 London isn't Moscow.
 - a big as b as big as c bigger
- 7 I'm bored. Shall we out?
 - a go b going c to go
- 8 I to the party tomorrow. I don't know.
 - a 'll go b'm going to c might go
- 9 If you don't go to sleep now, you tired tomorrow.
 - a'll be b're c be
- 10 In an exam, you talk to other people.
 - a must b mustn't c don't have to

10

C

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| | | | | | oate | | |
|-----|---|---|------|-----------------|-----------------------------|------------|----------|
| Put | the words in the right order and make sentences. | d Complete the sentences with the right form of the verbs in the box. | | | | | |
| 0 | did / Suzy / meet / where / you ? | | rigi | nt torm of | the verbs in | ine bo | х. |
| 1 | Where did you meet Suzy? to / ever / you / the / have / USA / been ? | | | | | ee lay | |
| 2 | has / tomorrow / up / Rob / to / early / get | | | 2001. | Vn Nathan | | s |
| | | | _ | evening. | | 1113 (1113 | , |
| 3 | don't / why / cinema / we / go / the / to ? | | 2 | A: Have y | you seen Erica? | in the | |
| 4 | eight / Kate / o'clock / meeting / at / I'm | | 3 | Mike | a few minuteshis every day. | | |
| | | | 4 | I met Ber | n when I us. | | |
| 5 | long / how / Alice / have / known / you ? | | 5 | A: I can't | do this. It's to | 0 | |
| 6 | Switzerland / was / watch / made / my / in | | | B: Don't you. | worry. I | | |
| | | | 6 | _ | to the beach to | omorro | W |
| 7 | lot / are / a / London / tourists / there / of / in | | 7 | | his ı bike for two y | ears. | |
| | | | 8 | | some C | | en |
| 8 | making / how / for / about / dinner / a / pizza ? | | | I went sh | | | |
| | | | 9 | | cided to go ab | | |
| | | | | | in M | | |
| 9 | British / talk / people / the / often / weather / about | | 10 | Mattthinks it's | foo s boring. | | le 10 |
| | | | | | Grammar | | 40 |
| 10 | turned / you / TV / have / the / off ? | | | | | | |
| | | | | | | | |
| | 10 | | | | | | |

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More information

Vocabulary

a Outdoor activities. Label the pictures.



fishing

1



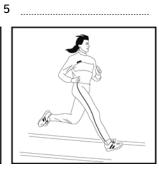


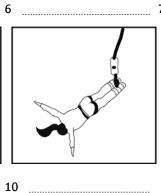












10

b Complete the sentences. Circle the right answer: a, b or c.

- 0 U2 released their first record 1979.
 - a at (b) in c on
- 1 Mr Smith has been a teacher seventeen years.
 - a for b in c since
- 2 Clare was very tired the party.
 - a when b then c after
- 3 Life in Britain is different life in the USA.
 - a as b from c at
- 4 Nick always goes skiing the winter.
 - a at b in c since
- 5 I had breakfast and I went to school.
 - a when b then c after

- 6 We've lived in this house 1997.
 - a for b in c since
- 7 What are you doing the weekend?
 - a at b in c since
- 8 Rebecca's interested old Hollywood films. She's got 95 DVDs!
 - a about b in c at
- 9 I'm not very good maths. It's really difficult!
 - a about b in c at
- 10 I'm listening my CDs.
 - a to b at c about

10

8

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C

d

ENTRY TEST

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| | Name | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| | Class Date | | | | | | | | |
| Complete the places with the missing letters. | | | | | | | | | |
| 0 | You can see lots of old coins at the local m <u>u s e u m</u> . | | | | | | | | |
| 1 | Harrods is a famous department s in London. | | | | | | | | |
| 2 | There's a c on top of the hill. Kings and queens lived there. | | | | | | | | |
| 3 | Eurodisney is a big theme p near Paris. | | | | | | | | |
| 4 | There are lots of fish and some sharks in the \mathbf{a} | | | | | | | | |
| 5 | Tourists in London often take photos of Buckingham $\mathbf{P}_{}$. | | | | | | | | |
| 6 | We went to the t last night. We saw <i>Hamlet</i> . | | | | | | | | |
| 7 | The Tate Modern is a very popular art \mathbf{g} in London. | | | | | | | | |
| 8 | I love action films. I go to the \mathbf{c} every week. | | | | | | | | |
| 9 | England play football at Wembley S | | | | | | | | |
| 10 | Notre Dame is a famous c in Paris. | | | | | | | | |
| Complete the sentences with the words in the box. | | | | | | | | | |
| ŧ | raffic on alarm dining dressed home stop pop machine phone to | | | | | | | | |
| 0 | I was late for school this morning because there was a <u>traffic</u> jam. | | | | | | | | |
| 1 | We always eat in theroom. | | | | | | | | |
| 2 | Can I borrow your mobile, please? | | | | | | | | |
| 3 | What time do you get after school? | | | | | | | | |
| 4 | I waited at the bus for ages before the bus came! | | | | | | | | |
| 5 | I usually read before I gosleep. | | | | | | | | |
| 6 | I didn't hear my clock this morning. I was very tired. | | | | | | | | |
| 7 | I have breakfast before I have a shower and get | | | | | | | | |
| 8 | Mum's just bought a new washing | | | | | | | | |
| 9 | I don't like stars. I think they're really stupid. | | | | | | | | |
| 10 | The train was already full when I got | | | | | | | | |

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9

10

40

80

Vocabulary

Test total

Grammar

- a 1 Do 2 have 3 doesn't 4 Is 5 Has 6 hasn't 7 Are 8 is 9 does 10 don't
- **b** 1 c 2 a 3 a 4 b 5 c 6 b 7 a 8 c 9 a 10 b
- c 1 Have you ever been to the USA?
 - 2 Rob has to get up early tomorrow.
 - 3 Why don't we go to the cinema?
 - 4 I'm meeting Kate at eight o'clock.
 - 5 How long have you known Alice?
 - 6 My watch was made in Switzerland.
 - 7 There are a lot of tourists in London.
 - 8 How about making a pizza for dinner?
 - 9 British people often talk about the weather.
 - 10 Have you turned off the TV? / Have you turned the TV off?
- d 1 's playing / 's going to play 2 saw 3 uses 4 was waiting 5 'll help 6 doesn't rain / 's not raining 7 has had 8 bought 9 're going to live 10 doesn't like

Vocabulary

- a 1 sailing 2 climbing 3 snowboarding 4 canoeing 5 skateboarding
 6 surfing 7 scuba-diving 8 swimming 9 running/athletics
 10 bungee-jumping
 - **b** 1a 2 c 3 b 4 b 5 b 6 c 7 a 8 b 9 c 10 a
 - 1 store 2 castle 3 park 4 aquarium 5 Palace 6 theatre 7 gallery 8 cinema 9 Stadium 10 cathedral
 - d 1 dining 2 phone 3 home 4 stop 5 to 6 alarm 7 dressed 8 machine 9 pop 10 on

10 Entry test key

Unit 1 Step 2 Class CD 1 Track 7

Verbs + prepositions

Listen to the example, then ask questions.

I'm waiting for someone. (Who) Who are you waiting for?

Jenny's talking to someone on the phone. (Who) Who's she talking to?

Paula's looking at something in the paper. (What)

What's she looking at?

Danny's thinking about someone. (Who) Who's he thinking about?

I'm looking for something. (What) What are you looking for?

Rosie and Donna are arguing about something.

What are they arguing about?

Lisa's talking about something strange. (What) What's she talking about?

Unit 1 Step 2 Class CD 1 Track 9

Contradictions

Listen to the example, then contradict the sentences in the same way.

It's very cold! No. it isn't!

You're not listening!

Yes, I am!

You've got too many computer games!

No, I haven't!

It isn't raining!

Yes, it is!

You talk too much!

No, I don't!

You're always hungry!

No, I'm not!

You don't want to help me!

Yes, I do!

Unit 2 Step 1 Class CD 1 Track 14

Relative clauses: who and that

Listen to the example. Join the sentences using who or that.

I've got a friend. He lives near you. I've got a friend who lives near you.

I live in a flat. It's got a balcony. I live in a flat that's got a balcony.

There's a new shop. It sells computers. There's a new shop that sells computers.

This is my cousin. She lives in Barcelona. This is my cousin who lives in Barcelona.

Jane's got a mobile phone. It takes photos. Jane's got a mobile phone that takes photos.

I know a boy. He speaks five languages. I know a boy who speaks five languages.

Matt sings in a band. They play reggae music. Matt sings in a band that plays reggae music.

Unit 2 Step 2 Class CD 1 Track 17



one/ones

Listen to the example, then say which you would like using one or ones.

Which socks would you like? (blue) I'd like the blue ones, please.

Would you like the medium or the large T-shirt? (large)

I'd like the large one, please.

What kind of sandwich would you like? (chicken) I'd like a chicken one, please.

Do you want the white or the red shorts? (white) I'd like the white ones, please.

Would you like a large or a small lemonade? (small)

I'd like a small one, please.

Would you like a red toothbrush or a green one?

I'd like a red one, please.

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs.



Unit 3 Step 1 Class CD 1 Track 23



Past continuous

Listen to the example, then say what everybody was doing when the phone rang.

Nadia and Clare / chat

Nadia and Clare were chatting when the phone rana.

Mum / have a shower

Mum was having a shower when the phone

Dad / work in the garden

Dad was working in the garden when the phone

David and Kate / play chess

David and Kate were playing chess when the phone rana.

I / do my homework

I was doing my homework when the phone rang.

Mike and Sue / argue

Mike and Sue were arguing when the phone

Unit 3 Step 2 Class CD 1 Track 27



used to

Listen to the example, then say what the people used to or didn't use to do.

Alice likes school now.

She didn't use to like school.

Tom doesn't eat meat any more.

He used to eat meat.

Zoe and Cara have got a computer now. They didn't use to have a computer.

Tania is a teacher now.

She didn't use to be a teacher.

Callum doesn't play the piano any more.

He used to play the piano.

Robbie's parents don't live in London any more.

They used to live in London.

Toby listens to classical music now.

He didn't use to listen to classical music.

Unit 4 Step 1 Class CD 1 Track 31



have to

Listen to the example, then make questions with have to.

I'm going now.

Do you have to go now?

Anne wears a uniform.

Does she have to wear a uniform?

John works at the weekend.

Does he have to work at the weekend?

We usually eat in the canteen. Do you have to eat in the canteen?

I'm staying at home this evening.

Do you have to stay at home this evening?

Jack's going to book his flight soon. Does he have to book his flight soon?

Unit 4 Step 2 Class CD 1 Track 36



Present simple passive

Listen to the example, then make sentences using the passive.

Wine / produced in France Wine is produced in France.

Windows / made of glass Windows are made of glass.

Computers / used in schools Computers are used in schools.

English / spoken in Jamaica English is spoken in Jamaica.

Tea / grown in India Tea is grown in India.

Fruit and vegetables / sold in supermarkets Fruit and vegetables are sold in supermarkets.

Table tennis / played in China Table tennis is played in China.

Pattern drills

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs.

Unit 5 Step 2 Class CD 2 Track 7

Present perfect: yet/already

Listen to the example, then make sentences with the present perfect and already.

Harry saw the film yesterday. He's already seen the film.

Beth read the book last year. She's already read the book.

Emma spoke to Mr Gray yesterday. She's already spoken to Mr Gray.

Pat and Jay started work last week. They've already started work.

Now make sentences with the present perfect and yet.

Helen and Clare are going to have dinner later. They haven't had dinner yet.

Mark's arriving tomorrow. He hasn't arrived yet.

Holly and Sophie are going to France. They haven't been to France yet.

I'll finish it in a minute. I haven't finished it yet.

Unit 5 Step 2 Class CD 2 Track 8

Offers and suggestions

Listen to the example, then make offers using Shall I ... ?

We haven't got anything for dinner! (go to the shops)

Shall I go to the shops?

I can't do this! (help you) Shall I help you?

I'm hungry! (make you a sandwich)

Shall I make you a sandwich? I can't find my calculator! (lend you mine)

Shall I lend you mine?

Now make suggestions using You could

I don't know what to do tonight! (go to the cinema) You could go to the cinema.

I don't want to go to the party on my own. (invite Luke)

You could invite Luke.

I don't know what to get Louise for her birthday! (buy her a CD)

You could buy her a CD.

I'm bored! (read a book) You could read a book.

Unit 6 Step 1 Class CD 2 Track 11

Present perfect: for/since

Listen to the example, then talk about these people using for or since.

Sonia lives in England. (six years) She's lived in England for six years.

Matt plays the guitar. (February) He's played the guitar since February.

I'm a taxi driver. (2002) I've been a taxi driver since 2002.

Tina and Nick work in a restaurant. (five months) They've worked in a restaurant for five months.

I've got a cold. (four days) I've had a cold for four days.

Nadia knows your sister. (ages) She's known your sister for ages.

Unit 6 Step 2 Class CD 2 Track 16



Present perfect with superlative adjectives + ever

Listen to the example, then make similar sentences with the present perfect and ever

The Castle is a very good book. (read) It's the best book I've ever read!

These photos are really bad! (take) They're the worst photos I've ever taken!

Italy is a beautiful country. (visit) It's the most beautiful country I've ever visited!

The Simpsons is a very funny programme. (see) It's the funniest programme I've ever seen!

This CD is amazing! (hear) It's the most amazing CD I've ever heard!

These shoes are so comfortable! (have) They're the most comfortable shoes I've ever had!

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs.



Unit 7 Step 1 Class CD 2 Track 22



First conditional with unless

Listen to the example, then say the sentences with unless.

I won't have a good time if you don't go. I won't have a good time unless you go.

She'll be hungry if she doesn't eat soon. She'll be hungry unless she eats soon.

He won't pass the exam if he doesn't revise. He won't pass the exam unless he revises.

We'll be late if they don't come soon. We'll be late unless they come soon.

I won't help you if you don't stop shouting. I won't help you unless you stop shouting.

You won't learn English if you don't practise. You won't learn English unless you practise.



I hope so/not.

Listen to the example, then answer the questions using Yes, I hope so or No, I hope

Do you think you'll be able to come? (Yes) Yes, I hope so.

Will you go abroad in the summer? (Yes) Yes, I hope so.

Will Lyn and Barry be angry? (No) No, I hope not.

Is Andy going to lend you his bike? (Yes) Yes, I hope so.

Do you think you'll be late? (No) No, I hope not.

Will the tickets be very expensive? (No) No, I hope not.

Unit 8 Step 1 Class CD 2 Track 28



might

Listen to the example, then say what these people might do this weekend.

Perhaps I'll go to the basketball match. I might go to the basketball match.

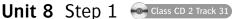
Fiona's thinking of having a party. Fiona might have a party.

Maybe we'll see Anna. We might see Anna.

It's possible that Danny will bring his guitar. Danny might bring his guitar.

Angela's thinking of visiting her granddad. Angela might visit her granddad.

Perhaps I'll paint my bedroom. I might paint my bedroom.



when in future sentences

Listen to the example, then say the sentences with when.

tell him / see him I'll tell him when I see him.

help you / have time I'll help you when I have time.

watch TV / get home I'll watch TV when I get home.

have a shower / get up I'll have a shower when I get up.

practise my English / go to England I'll practise my English when I go to England.

be happy / my exams finish I'll be happy when my exams finish.

Pattern drills

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs.

Unit 8 Step 2 Class CD 2 Track 34

Second conditional: questions

Listen to the example, then ask questions using the second conditional.

You're not rich. (do)

What would you do if you were rich?

You've never met a famous person. (say) What would you say if you met a famous person?

You can't fly. (do)

What would you do if you could fly?

You never win the lottery. (buy) What would you buy if you won the lottery?

You're not invisible. (do) What would you do if you were invisible?

You're not a great artist. (paint) What would you paint if you were a great artist?

Unit 9 Step 1 Class CD 3 Track 4



verb + -ing

Listen to the example, then make sentences using the -ing form.

I speak French really well. (good at) I'm good at speaking French.

I never eat hamburgers. They're awful! (can't stand)

I can't stand eating hamburgers.

I go to Florida every summer. It's fantastic! (love) I love going to Florida.

I often play chess after school. (keen on) I'm keen on playing chess.

I like languages. I want to learn Italian. (interested in)

I'm interested in learning Italian.

I often do the washing up. It's OK. (don't mind) I don't mind doing the washing up.

Unit 9 Step 2 Class CD 3 Track 7



want someone to do something

Listen to the example. What does Lucy want you to do?

Would you close the door, please? She wants me to close the door.

Would you mind helping me? She wants me to help her.

Could you lend me a pen? She wants me to lend her a pen.

Can you answer the phone? She wants me to answer the phone.

Would you mind looking after my bag? She wants me to look after her bag.

Can you take a photo? She wants me to take a photo.

Unit 10 Step 1 Class CD 3 Track 12



There's/There are no ...

Listen to the example, then answer the questions with Sorry, there's no ... or Sorry, there are no

Could I have some apple juice? Sorry, there's no apple juice.

Could I have some strawberries? Sorry, there are no strawberries.

Could I have some cheese? Sorry, there's no cheese.

Could I have some coffee? Sorry, there's no coffee.

Could I have some carrots? Sorry, there are no carrots.

Could I have some prawns? Sorry, there are no prawns.

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs.



Unit 10 Step 2 Class CD 3 Track 15



Subject questions

Listen to the example, then ask questions.

John saw the accident. (Who) Who saw the accident?

The Beatles sang *Yesterday*. (Which pop group) Which pop group sang Yesterday?

Leonardo Di Caprio was in *Titanic*. (Who) Who was in Titanic?

Brazil won the World Cup. (Which team) Which team won the World Cup?

Van Gogh painted *Sunflowers*. (Which artist) Which artist painted Sunflowers?

Jenny and Dan went to the party. (Who) Who went to the party?

Unit 11 Step 1 Class CD 3 Track 24



Past perfect

Listen to the example, then answer the questions using the past perfect.

Why were you tired? (sleep) Because I hadn't slept.

Why were you hungry? (eat) Because I hadn't eaten.

Why didn't you know the story? (read the book) Because I hadn't read the book.

Why was the teacher angry with you? (do my homework)

Because I hadn't done my homework.

Why didn't you lend him the book? (finish it) Because I hadn't finished it.

Why didn't he know? (tell him) Because I hadn't told him.

Unit 11 Step 2 Class CD 3 Track 27



Neither do I. / So am I.

Listen to the example, then agree with the person using so or neither.

I'm not very tired.

Neither am I.

I love the summer.

So do I.

I've got a lot of exams next week. So have I.

I don't understand this question. Neither do I.

I'm going to Clare's party tomorrow. So am I

I haven't got a mobile phone. Neither have I.

I usually have a sandwich for lunch. So do I.

Unit 12 Step 1 Class CD 3 Track 32



Reported speech

Listen to the example, then make sentences starting with He said

I'm not feeling very well. He said he wasn't feeling very well.

I'll do the washing up. He said he'd do the washing up.

My sister goes to judo classes. He said his sister went to judo classes.

I don't like living in the city. He said he didn't like living in the city.

My parents aren't English. He said his parents weren't English.

I've got a new motorbike. He said he had a new motorbike.

I won't see Nicole. He said he wouldn't see Nicole.

Pattern drills

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs.

Unit 12 Step 2 Class CD 3 Track 35



Reported speech

Listen to the example, then make sentences starting with She said

I saw Christine at the zoo. She said she'd seen Christine at the zoo.

I've never been to Norway. She said she'd never been to Norway.

I didn't hear anything. She said she hadn't heard anything.

I invited Lara to lunch. She said she'd invited Lara to lunch.

I've bought some new clothes. She said she'd bought some new clothes.

I had an awful dream! She said she'd had an awful dream.

I haven't spoken to Ben for ages. She said she hadn't spoken to Ben for ages.

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs.

