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Unit 1 Step 2 Class CD 1 Track 7

1 Present continuous: questions

Listen to the example, then ask questions about what the people are doing at the moment.

Jay's laughing. (Why) Why's he laughing?

I'm watching TV. (What) What are you watching?

Ana and Penny are eating. (What) What are they eating?

Charlie's going out. (Where) Where's he going?

I'm phoning someone. (Who) Who are you phoning?



Unit 1 Step 2 Class CD 1 Track 8

Present simple and present continuous

Listen to the example, then say what they usually do.

Lucy's having spaghetti for lunch. (a sandwich) She usually has a sandwich.

Ana's writing a letter. (emails) She usually writes emails.

My brother's reading the newspaper. (magazines) He usually reads magazines.

I'm going to a rugby match. (football matches) I usually go to football matches.

We're listening to classical music. (pop music) We usually listen to pop music.



1

2

Unit 2 Step 1 Class CD 1 Track 12 Past simple: irregular verbs

Listen to the example, then make sentences about yesterday.

Charlie gets the bus to school. He got the bus to school yesterday.

I don't get up early. I didn't get up early yesterday.

Danny buys a magazine every week. He bought a magazine yesterday.

I have a shower every day. I had a shower yesterday.

Jay's dad doesn't drive to work. He didn't drive to work yesterday.

Unit 2 Step 1 Class CD 1 Track 14

Past simple: questions

Listen to the example, then ask questions about what the people did.

Charlie got up late. (What time) What time did he get up?

Ana went to the police station. (Why) Why did she go to the police station?

We saw someone famous. (Who) Who did you see?

Penny left early. (When) When did she leave?

Tim and Penny bought a new computer. (Where) Where did they buy it?

Marcus knew all the answers. (How) How did he know all the answers?

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs. Pattern drills



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Unit 2 Step 2 Class CD 1 Track 18

Past simple and past continuous

Listen to the example, then say what each student was doing when the teacher came into the classroom.

What were Sam and Nick doing when the teacher came in? (talk) *They were talking.*

What were you doing when the teacher came in? (look out of the window) *I was looking out of the window.*

What was Lucy doing when the teacher came in? (laugh)

She was laughing.

What were Rose and Paul doing when the teacher came in? (play cards) *They were playing cards.*

What were you and Maria doing when the teacher came in? (read) *We were reading.*

Unit 3 Step 1 Class CD 1 Track 23

Comparatives

Listen to the example, then make comparative sentences.

Cassettes are cheaper than CDs. (expensive) *CDs are more expensive than cassettes.*

England's colder than Morocco. (hot) *Morocco's hotter than England.*

Russia's bigger than Italy. (small) *Italy's smaller than Russia.*

Ana's shyer than Lizzie. (confident) *Lizzie's more confident than Ana.*

Painting's more difficult than drawing. (easy) *Drawing's easier than painting.*

Unit 3 Step 2 Class CD 1 Track 27

as ... as

Listen to the example, then make sentences with *as ... as*

The Seine is a long river. (the Nile) *It isn't as long as the Nile.*

Tessa's very fast. (Megan) She isn't as fast as Megan.

The Red Hot Chilli Peppers are good. (Coldplay) *They aren't as good as Coldplay.*

Michael's very tall. (Danny) *He isn't as tall as Danny.*

English is difficult. (Chinese) It isn't as difficult as Chinese.

Unit 4 Step 1 Class CD 1 Track 32

Suggestions

Listen to the example, then make suggestions.

Do you want to have a picnic? (How about) *Yes! How about having a picnic?*

Do you want to meet at the cinema? (Why don't we)

Yes! Why don't we meet at the cinema?

Do you want to watch TV? (Shall we) *Yes! Shall we watch TV?*

Do you want to buy some postcards? (Let's) *Yes! Let's buy some postcards.*

Do you want to go shopping? (Shall we) *Yes! Shall we go shopping?*

Do you want to have lunch? (Why don't we) Yes! Why don't we have lunch?

Pattern drills

Please note that the audio material for these Pattern drills is on the Class Cassettes/CDs.

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Questions and answers

Match the questions in A with the answers in B.

- А
- 1 Have you got a bike?
- 2 Does Ben like football?
- 3 Are you going to the supermarket?
- 4 What do you do in the evening?
- 5 Are you cold?
- 6 Do you get up early on Monday morning?
- 7 What are you doing?
- 8 Why are you running?

- В
- a l'm reading a magazine.
- b No, I'm not. I'm hot.
- c Because I'm late.
- d Yes, he does.
- e I usually do my homework.
- f Yes, I have.
- g Yes, I do.
- h No, I'm going to the station.

Short answers

Complete the answers to these questions.

1 <u>f</u> 2 3 4 5 6 7 8

1	Are you all right?	Yes, I am .
2	Have you got a CD player?	Yes,
3	Does your mother like burgers?	No,
4	Are Mel and Laura your sisters?	Yes,
5	Are you going to the park?	No,
6	Is your brother at home?	No,
7	Do Anna's parents come	
	from Poland?	Yes,
8	Has Victoria got any pets?	No,

Questions

Look for a mistake in each question. Underline the mistake and correct it.

1	<u>Are</u> your name John?	LS
2	Is Jane have cereal for breakfast?	
3	Where are you live?	
4	Have your brother got a computer?	
5	Is you homesick?	
6	What do you doing at the moment?	
7	Are Tom and Sarah got a new TV?	
8	Are your cousins usually go to	
	the country at the weekend?	

Present simple and present continuous

Complete the sentences with the present simple or the present continuous.

- 1 Bernie usually plays (play) basketball at the weekend.
- 2 Julie _____ (talk) to Dad at the moment.
- 3 Look, there's Tim! He (wear) new glasses!
- 4 We (go) to the beach every summer.
- 5 My parents are from Greece but I (not speak) Greek.
- 6 Alan and Sam are at the cinema. They (watch) the new Tom Cruise film.
- 7 Great, we can play tennis because it ... (not rain).
- 8 My uncle sometimes (have) a cup of coffee after lunch.





1 Imagine you are Paul. Read the information about yourself and then answer your partner's questions. Your partner's name is Pablo.

B: Are you German? A: No, I'm not.

Your name is Paul and you come from Lyon in France. You're 14 years old and you're studying English in Manchester. You like England, but you're a bit homesick because your parents and younger brother are in Lyon. Your mother's name is Marie and she's a painter. Your father, Roberto, is from Italy and he's a pilot. You like swimming and tennis. You also like music and films. You've got all Eminem's CDs and you love watching horror films. You don't like studying and you think reading is boring. At the moment, you're writing an email to your brother.

2 Work with your partner. Ask questions to find out if the following sentences are true or false.

- A: Are you 16?
- 1 Pablo is 16 years old.
- 2 His favourite school subject is maths.
- 3 He comes from Mexico.
- 4 He hasn't got a sister.
- 5 His father is a doctor.

- 6 His mother works in a hospital.
- 7 He's studying English.
- 8 He speaks German.
- 9 He can play the guitar.
- 10 At the moment, he's listening to music.

Student B

1 Your partner's name is Paul. Ask questions to find out if the following sentences are **true** or **false**.

- B: Are you German?
- 1 Paul comes from Germany.
- 2 He hasn't got any brothers or sisters.
- 3 He likes reading horror books.
- 4 His favourite singer is Eminem.
- 5 At the moment, he's writing an email.
- 6 He's 15 years old.
- 7 His father is from Italy.
- 8 At the moment, he's living in London.
- 9 He's homesick.
- he's writing an email. 10 He can't swim.
- **2** Imagine you are Pablo. Read the information about yourself and then answer your partner's questions.

A: Are you 16? B: Yes, I am.

Your name is Pablo and you come from Malaga in Spain. You're 16 years old and at the moment you're staying with your uncle in London to practise your English. You love London and British music. You play the guitar in a band in Madrid. Your mother, Carmen, is a doctor and she works in the same hospital as your father, Carlos, who is a nurse. You're a good student and you really like science. You know that English is a useful language. You also speak some French and Italian. At the moment, you're shopping. You want to buy a present for your sister, Patricia.



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1			ist simple. The					
	Where <u>did t</u>	ney go (they	/ go) for their	holida	y?	ä	a We went to Pizz	za Express.
2	How	(you / g	get to) Kate's h	ouse l	ast night?	I	o At 11.30!	
3	Where	(you ,	⁄ be) yesterday	?		-	: They went to Fr	ance.
4	When	(Paul ,	/ have) his part	ty?		(d Last Saturday.	
5	What	(you /	do) after the fi	lm?		(e He didn't hear h	is alarm clock
6	Why	(your bi	other / be) late	e for s	chool?	1	We caught the	ous.
	What time			-	-		g I gave him a wa	
8	What	(you /	give) your dad	for his	s birthday?	I	h I was at home a	ll day.
1	<u> </u>		4	5		6		
Us	ast simple: a se the past simple make sentences.		•		get not sing	g ·	not be see go (out send
1	We lost 5–1. We	weren't	very good.	5	Teresa		a taxi te	o the theatre
2	Elvis Presley	in	Greek!		because she	did	n't want to walk.	
3	Ι	David Beckhar	n yesterday!	6	Ι		you a text m	essage
4	Ι	last night. I wa	is very tired.		yesterday. Di	d yo	ou get it?	
Α	1 I learnt French v	when			В	а	they saw Tommy.	
	2 When James arr	ived home					she broke the lam).
	3 Peter and Ana w	vere walking in th	e park when			С	she saw that it was	s snowing.
	4 The students we	ere running around	I the classroom	n wher	1	d	I was living in Pari	5.
	5 I was standing o	outside the cinema	a when			е	his parents were h	aving lunch.
	6 When Amelia lo	oked out of the w	indow			f	he met my mum.	
	7 Tina was tidying	the living room v	vhen			g	the teacher came i	n.
	8 My dad was stud	dying history at u	niversity when			h	I saw the accident.	

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Grammar	Class Date
 a Complete the sentences. Circle the right answer: a, b or c. 0 A: Do you know my sister? 	b Complete the sentences with the right form of the verbs in the box. Choose between the present continuous or the present simple.
 B: a Yes, she does. b Yes, I know. C Yes, I do. 1 A: are you from? 	have study play stay speak not understand
 B: I'm from New York. a Where b What c Who 2 A: Were Amy and Megan at school yesterday? 	 0 We always <u>have</u> a really good time at Luke's house. 1 A: Where's Lucy?
B: a No, they weren't. b No, they aren't. c No, they didn't.	 B: She for her French te upstairs. 2 Listen! Lee his guitar. He
 3 A: John angry? B: Yes, he is. a Are b Is c Am 	really good! 3 Can you say that again? I 4 In Canada a lot of people
 4 A: did you buy? B: Some jeans. a What b When c How 	French. 5 I with a family in Chest at the moment.
5 A: Do you feel homesick? B:	Now choose between the past continuous and the past simple.
 a Yes, she does. b Yes, I do. c No, they don't. 6 A: she come from Paris? B: Yes, she does. 	6 Ben football with his friends when it started to rain.
a Do b Is c Does7 A: Did your brother enjoy the party?B:	 7 The boat hit a large rock and really quickly. 8 Katie Dan yesterday – s
 a Yes, she did. b Yes, he was. c Yes, he did. 8 A: they got any friends in London? B: Yes, they've got a lot. 	was ill.9 Tom and Josh outside the cinema when Tom's mobile phone rang.
a Have b Do c Does9 A: Was it raining when you came home?B:	10 Ana and Jay into the sh and bought a book.
 a Yes, it was. b Yes, he was. c Yes, I was. 10 A:'s that boy over there? B: He's my brother. a Where b Who c When10 	Grammar

ontinuous or ay speak

Name ...

- ... for her French test
- his guitar. He's
- ?।_____.
- ole _____
- a family in Chester

- Dan yesterday she
- outside the obile phone rang.
- into the shop 10

	10
Grammar	20

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					Name	
	n Vocat	bularv			Class	Date
		-	es. Circle the right ar	nswer: a, b or c.		
			ecember Alex was		e friends in the Lake I	District.
		er (b) and (
	1 They	were going u	pstairs to bed they	heard a loud nois	se.	
	a suc	ddenly b wł	nen c before			
	2 They	were scared	they decided to go	downstairs and ch	eck the rooms.	
	a the	en bafter	c but			
	3 tł	hey opened th	ne kitchen door, they co	ouldn't see anythi	ng.	
	a Wh	nen b But	c Suddenly			
	4 <u></u> so	omething sma	all and black appeared	and ran into the l	iving room! It was the	e family cat.
	a An	nd b Sudder	nly c After			
	5 tł	hey realised t	his, they all started lau	ghing.		
	a Wh	nen b But	c And			
						5
	b Write	e the countri	es and nationalities.			
	0 Japan		Japanese			
	1 Mexic					
			Australian			
	3 Greed	ce				
			Polish			
	5 The U	JSA				5
	c Write	e the numbe	rs in words			
2		000,000	thirty-six millior	l		
TS 1	$1 4^{1/2}$					
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	10 7.63	3				10
						Vocabulary 20
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Reading



 Name

 Class

Date

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	Name	
Writing	Class	Date
Read this email from Jack.		
0		

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So, what happened to you yesterday? I waited outside the cinema for nearly an hour. Why didn't you call me on my mobile?

Please write and tell me why you didn't come.

Jack

Answer Jack's email. Apologise and explain why you didn't meet him. Write 25–35 words.



Writing 10

♥

MODULE 1 TEST UNITS 1–2



5	Li a	Stening Class CD 1 Track 21 The Class CD 1 Track 21		Name Class s ship the <i>Titanic</i> .	Date
	1	The Titanic left Southampton on	10th April	•	
	2	There were pas	sengers.		
	3	The ship hit an iceberg on Sund	ау,		
	4	It sank at a.m.			
	5	people died.			
	b	You will hear a convers Are sentences 1−5 true (T) or Tick (✓) the right answer.	-	Emma.	
	1	It's eight o'clock.	T F		
	2	Emma is happy to see Harry.	Τ F		
	3	Harry missed his bus.	Τ F		
	4	Harry forgot his phone.	Τ		
	5	Emma wants to go for a pizza.	T F		Listening 10

Listening	10
Speaking	10
Test total	80

Please note that the audio material for the Listening test is on the Class Cassettes/CDs.

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Speaking

a Two students answer your questions.

- Greet Students A and B and ask them how they are.
- Ask each student questions connected with the past. For example: *What did you do at the weekend? Where did you go for your last summer holiday?* (This is to practise the past simple.)
- **b** Two students talk to each other.
 - Explain that the students are going to ask each other questions about their primary school, using the prompts on the cards. Give Student A the prompt card A and give Student B the prompt card B. They should take it in turns to ask each other their questions.



UNITS 1–2



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Grammar

- a 1 a 2 a 3 b 4 a 5 b 6 c 7 c 8 a 9 a 10 b
- b 1 's/is studying 2 's/is playing
 3 don't understand 4 speak 5 'm/am staying
 6 was playing 7 sank 8 didn't meet
 9 were waiting 10 went

Vocabulary

a 1 b 2 c 3 a 4 b 5 a

- b 1 Mexican 2 Australia 3 Greek4 Poland 5 American
- **c** 1 four and a half
 - 2 three point two five
 - 3 seventy-six percent
 - 4 three quarters
 - 5 five hundred and ninety-six
 - 6 eight and a quarter
 - 7 two hundred million
 - 8 twelve and half
 - 9 six thousand three hundred and eighty-five
 - 10 seven point six three

Reading

1 c 2 f 3 d 4 e 5 g

Writing

Check individual answers.

Listening

a

Tapescript

The story of the ship the *Titanic* is famous, and the film of what happened was a big success. The *Titanic* left Southampton, England on 10th April, 1912. It was sailing to New York with 2,208 passengers. It was the *Titanic*'s first journey and there were many rich and famous people on the ship. On the night of Sunday, 14th April, the ship hit an iceberg and started to sink. At first, no one realised what was happening. The ship finally sank at 2.20 a.m. 1,523 people died on that terrible night.

1 1912 2 2,208 3 14th April

```
4 2.20 a.m. 5 1,523
```

b

Tapescript

EMMA: So what happened? Where were you? It's eight o'clock! Why didn't you phone me?

- HARRY: I'm sorry. I know I'm late but it wasn't my fault.
- EMMA: I don't believe you. This isn't the first time, you know!
- HARRY: Honestly, the bus was early that's why I missed it – and I couldn't find a taxi.
- EMMA: OK, but why didn't you phone?
- HARRY: I left my phone at home.
- EMMA: Great! So why have you got a mobile phone then?
- HARRY: Look, I'm here now so let's go for a pizza.
- EMMA: No, I don't want to. I think I'll go home.
- HARRY: Come on, Emma! Don't be silly... !

1 T 2 F 3 T 4 T 5 F

Speaking

Check individual answers.

MODULE