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1 So do I

Similarities

Positive: auxiliary + too			Negative: auxiliary + <i>either</i>						
She can swim.	He	can (sw	im)	too.	She didn't come.	He did	ln't	t either.	
I like reading.	She	e does			I haven't finished.	She has	sn't	CITICI.	
Positive: So + auxiliary + subject			ubject	Negative: <i>Neither</i> + auxiliary + subject					
I'm cold.		am	I.		I can't cook.		can	I.	
He'll be late.	So	will	she	e.	He hasn't got time.	Neither	has	she.	
I like sport.	30	do	I.		I don't want lunch.	Iventilei	do	I.	
She plays golf.		does	he		He doesn't work.		doe	s she.	
Differences									
'I can't see.' 'She's rich.'	'I ca 'He	n!' isn't!'		l like wa They'd l	alking.' 'We don't!' ike to be famous. 'I wouldn't				

A Complete the statements below. Talk about similarities or differences.

WORK QUESTIONNAIRE			
	DANA	AHMED	BORJA
🚺 Can you relax at work?	\checkmark	×	\checkmark
😢 Do you get upset easily?	×	×	1
3 Are you enthusiastic about your job?	X	1	X
4 Do you work better in the mornings?	X	1	1
6 Are you tired at the end of the day?	X	×	X
6 Do you look forward to your holidays?	1	1	1

1	'Dana can relax at work.'	'Borja <u>can too</u>	but Ahmed can't .'	
2	'Ahmed doesn't get upset easily.'	'Dana <i>doesn't eith</i>	er but Borja <u>does</u> ?	
3	'Dana isn't very enthusiastic about her job.'	'Borja	but Ahmed	.'
4	'Borja works better in the mornings.'	'Ahmed	but Dana	
5	'Ahmed isn't tired at the end of the day.'	'Dana and Borja	· · ·	
6	'Dana looks forward to her holidays.'	'Ahmed and Borja		

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B Match the comments by two managers about these applicants for a job.

Surname: Yoshida First name: Shoji Date of birth: 1981 Education: BA (2nd class) (Politics) Liverpool



Career: 2003–now Political journalist (part-time) Interests: Music, skiing and sailing Surname: Ertl First name: Judith Date of birth: 1980 Education: BA (1st class) (Politics) Liverpool



Career history: 2002–now Government researcher (part-time) Interests: Skiing, yoga and music

General manager:

- 1 'Shoji was a student at Liverpool University.' -
- 2 'He studied politics.'
- 3 'He didn't do an MA.'
- 4 'He's interested in music.'
- 5 'He's never worked in marketing.'
- 6 'He doesn't work full-time.'
- 7 'He started work in 2003.'

Personnel manager:

- a 'So is Judith.'
- b 'Neither does she.'
- c 'So was Judith.'
- d 'Neither did she.'
- e 'Neither has she.'
- f 'She didn't.'
- g 'So did she.'

C Complete the other person's comments. For similarities, use so and *neither*.

1	'Shoji likes skiing.'	· so does Judith!	
2	'He hasn't got a first class degree.'	· she has.	'
3	'She hasn't got much experience.'	٢	'
4	'He isn't very old.'	٢	'
5	'She's worked since 2002.'	٢	'
6	'He likes sailing.'	۲ 	'

D Write true responses for you. Use so or *neither*.

1	I went to university.	so did I. / I didn't!
2	I didn't study journalism.	
3	I can ski.	
4	I'm interested in politics.	
5	I work full-time.	
6	I've never been sailing.	
7	One day I'll be a company manager.	

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4 My birthday's in August

at

+ times of the day: clock times, meal times, night; some public holidays, the weekend: at 2.00 pm, at lunchtime, at night, at Christmas (BUT *on* Christmas Day), at the weekend

on

+ days, dates, a particular day, a day + part of a day:

on Tuesday (on Tuesdays), on July 1st, on New Year's Day, on Monday morning *in*

+ longer periods: weeks, months, seasons, years, centuries; parts of a day: in the last week of June (BUT I saw him *last/this week*), in August, in (the) spring, in 2001, in the 21st century, in the morning

I walked there in five minutes. (the time it took) I'll see you in an hour. (after an hour)
 We do not use *at*, *on*, *in* before *every* (Tuesday), *tomorrow/yesterday*.

A Write at, on, in or X (nothing) in the gaps.

 1
 in the evening 2
 the 20th century 3
 4.30 am

 4
 Saturday 5
 the evening 6
 my birthday 7
 midnight

 8
 last year 9
 the summer holiday 10
 Tuesday morning

 11
 night 12
 tomorrow 13
 an hour 14
 dinner time

YEAR 2

B Look at the project diary and complete the sentences below.

PROJECT DIARY: NEW LUXURY CAR

YEAR 1
Feb: budget
20 March: first meeting (project team)
April: design ideas
1 May: best idea
Summer/Autumn: first designs

Last week of Jan: engineers – first model 12.00 1 December: first model \rightarrow directors **YEAR 3** Spring – road tests Tuesday 1 September: cars \rightarrow public!

- 1 *In February* the directors worked on the budget.
- 2 On 20 March there was the first meeting of the project team.
- 3 _____ we discussed design ideas and _____ the directors decided on the best idea.
- 4 _____ and _____ we prepared the first designs.
- 5 _____ the engineers started work on the first model.
- 6 _____ we showed the first model to the directors.
- 7 _____ the drivers road tested the car.
- 8 _____ the company started to sell the new car to the public.

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