Listening

Orientating yourself to the text

Predicting the situation

1 Look at pictures **a–h**, which show people speaking in different situations. Try to imagine what the speakers are saying.



2 (302) Listen to six short conversations. As you listen, match each conversation to a picture, **a–h**.

Then listen again and complete the rest of the table. If there are two speakers, say whether they know each other or not.

| | Pin | Silination | Number of | ter words | Do the Speakers hinow escheders other? |
|---|-----|---------------------------------|-----------|---|--|
| 1 | Ь | Asking for directions on campus | 2 | I'm looking for, right direction, go along, on your left | No |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |

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Predicting the answers from the given information

- **3** Look at tasks **A** and **B** below and decide what the topic is for each one.
- **4** Look at the words and layout of the questions in tasks **A** and **B** and decide what information you need to listen out for, e.g. *a place, a number, an adjective.* Complete the 'Type of information' boxes.

| | POLICE REPORT | Type of information |
|---|--|---------------------|
| Name: | 1 | 2 |
| Address: | 2 | 3 |
| | Beach Road. | 4 |
| Description of stol | en items | 5 |
| Bag: | 3 | |
| Passport No: | 4 | |
| Watch: | 5 | |
| síographical notes | . Use NO MORE THAN TWO WORDS for each answer. | Type of information |
| ≥iographical notes • 6 | | 6 |
| Siographical notes 6 Good dancer. Sp | s - Emma Darwin of Charles Darwin | 6 |
| <u>Siographical notes</u> 6 Good dancer. Sp Played 7 | <u>s - Emma Darwín</u> of Charles Darwín oke many languages | 6 7 |
| Siographical notes 6 Good dancer. Sp Played 7 Born into Wedg | <u>s - Emma Darwín</u> of Charles Darwín oke many languages well | 6 7 8 |
| Siographical notes 6 Good dancer. Sp Played 7 Born into Wedg Happily married 1839 and 1856 | <u>s - Emma Darwin</u> of Charles Darwin oke many languages well wood family, famous for 8 and | 6 7 |
| Siographical notes 6 Good dancer. Sp Played 7 Born into Wedg Happily married 1839 and 1856 Now the subject | <u>s - Emma Darwin</u> of Charles Darwin oke many languages well wood family, famous for 8 and d with 9 born between of a 10 | 6 7 |
| Siographical notes 6 Good dancer. Sp Played 7 Born into Wedg Happily married 1839 and 1856 Now the subject | <u>s - Emma Darwin</u> of Charles Darwin oke many languages well wood family, famous for 8 and d with 9 born between | 6 7 |

5 6

Listening 2 Listening for specific information

Table completion

- 1 A and B below are examples of table completion tasks. Study the tables and answer these questions.a What is each table about?
 - **b** How do the column headings help you answer the questions?
 - c In which direction should you read each table: across or down?
 - d What type of word should you listen for in order to do question 1?
 - e What type of word will the answer to question 4 be?
 - f Why is one part of the second table shaded?

A

| Zoo animal | Food consumed in captivity |
|------------|----------------------------|
| panda | bamboo |
| orang utan | 1 |
| 2 | hens' eggs |
| zebra | 3 |

B History of hot-air ballooning

| Date | Balloon created by | Type of gas | Significance |
|------|----------------------|-------------------|---|
| 1783 | Montgolfier brothers | 4 | first recorded flight |
| 1783 | Charles | hydrogen | 5 |
| 6 | Yost | high altitude gas | first new generation hot-air balloon |
| 1960 | | 7 | prototype modern hot-air balloon |

Sentence completion

2 Turn the sentences into questions and write what type of information you must listen for.

| | Type of information |
|--|---------------------|
| <i>Example</i> The bus departs at | a tíme |
| What time does the bus depart? | |
| 1 The man wants to study at university. | |
| 2 Louis Pasteur was born in | |
| 3 New Yorkers consume of water each day. | |
| 4 Longitude is difficult to calculate at sea without a | |
| 5 has a more difficult scoring system than soccer. | |
| 6 Spring rolls are made ofand vegetables. | |

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Note taking

- **3** Look at the task below and answer the questions.
 - a What is the topic?
 - **b** Turn the notes into full questions, e.g. *When is the conference?*
 - **c** Make a note about the type of information you expect to hear, e.g. *a number*.
- **4 (5)** Listen and answer questions 1–10.

| 'Architecture 21' confer | ence | Type of information |
|---|-------------------|---------------------|
| Conference dates | 1 | 1 a number |
| Conference venue | 2 | 2 |
| Reservations phone no. | 3 | 3 |
| Student rate per day | 4 | 4 |
| Contact person | 5 | 4 |
| Must act fast! | | 5 |
| · Closing date for talks | 6 | 6 |
| Summary should have | 7 | 7 |
| • Maximum length | 8 | 8 |
| • Also send | 9 | a |
| email address | 0 @uniconf.edu.au | 9 |
| | | 10 |
| | | |

IELTS Listening test practice

Section 1

- **5** () Take 2 minutes to skim the questions and work out what information is missing.
- **6** \bigcirc **06** Listen and answer questions 1–10.

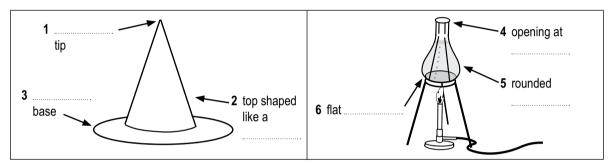
| Ĵ | BLUE HARBOUR CRUISES | | |
|----------------------|----------------------|-------------|-------------|
| Name of cruise | Highlight Cruise | Noon Cruise | 1 Cruise |
| Price per person | \$16 | 3 | \$25 |
| Departure times | 9.30 am | 12.00 pm | 5 |
| ncluded in the price | 2 | 4 | and |

- 7 Jetty no. 2 is across the road from the
- 8 The commentary is in
- 9 A version of the brochure is available.
- 10 Passengers are advised to take a

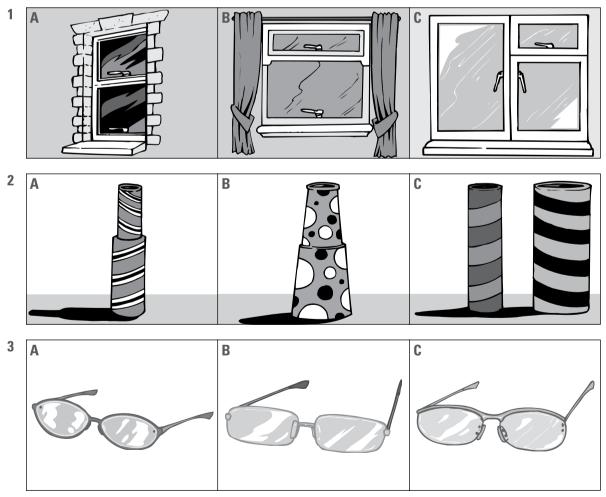
Listening 3 Identifying detail

Understanding detailed description

1 Complete the labels on these diagrams with the best word or phrase.



2 (1) Listen and decide which picture, **A**, **B** or **C**, matches the description.



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3 Complete the text with words you have seen or heard in this unit.

These days children's playgrounds offer a range of attractive equipment. One favourite is a type of climbing 1 designed to look like a little house on stilts, with a ladder at the front leading up to an 2 where children can get in, and a 3 slide at the 4 , through which they can get down.

Also popular are the roundabouts, which have a flat **5** platform that children stand on, and curved poles for them to hold on to.

Younger children like the sets of interconnecting **6** which they can crawl through.



IELTS Listening test practice

Multiple choice questions

Look at questions 1 and 2 below and say how they differ from each other.
 Underline the key words in each question so that you know what to listen for.
 Listen and answer the questions.

Choose the correct letter, A, B or C.

- 1 Which lecture did the man attend in the afternoon?
 - A psychology
 - B sociology
 - C history

- 2 The woman wants to study
 - A medicine.
 - B medical science.
 - **C** vet science.
- Look at questions 1–3 below. Read all the options carefully and make sure you understand them.
 Listen and answer the questions. Then listen again. Were you tempted to tick any of the wrong options? If yes, why?

Questions 1–3 Which THREE things does the man recommend bringing on the trip? Choose THREE letters A–G. A camera

- B drinking water
- **C** food
- D mobile phone
- E radio
- F raincoat
- G sketchbook
- 6 Listen again and note why the other items in the list are wrong. What does the man say about these items?

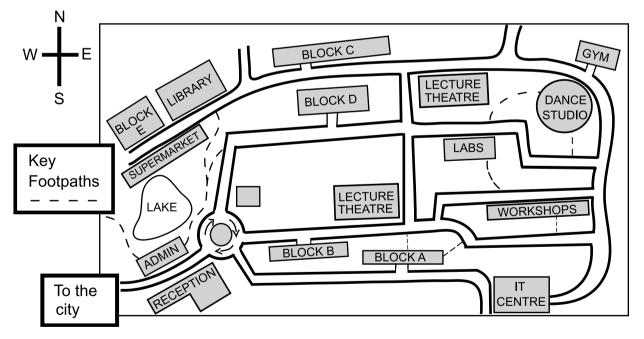
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Listening Following a description: diagrams, maps and plans

Following directions on a map

1 Study the campus plan below and complete the sentences using a word from the box.

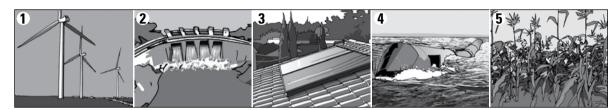
| Example | closer | five |
|---|------------|---------|
| There are five blocks. | | |
| 1 A footpath runs the lake. | north-east | links |
| 2 Block E is to the library. | | |
| 3 The library is the supermarket. | near | orthern |
| 4 Block A is to Block B than any of the other blocks. | | before |
| 5 A footpath the workshops to the dance studio. | runs | osite |
| 6 The gym is in the corner of the campus. | opp. | 00100 |
| 7 The IT centre is at the end of the campus. | southern | beside |
| 8 The reception is at the entrance, just the | nex | at |
| roundabout if you're coming from the city. | | |



2 (10) Look at the campus plan above and listen to three people giving directions. In each case, which block do the directions lead to?

Vocabulary builder

3 Match these forms of alternative energy to the pictures and say how they work. bio fuel solar energy wave power hydroelectricity wind farm



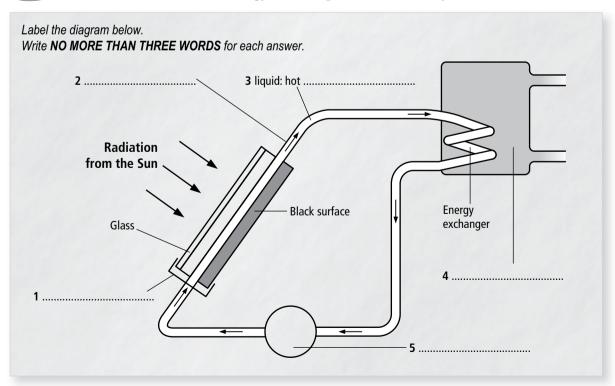
4 Complete the table with the correct form of the word.

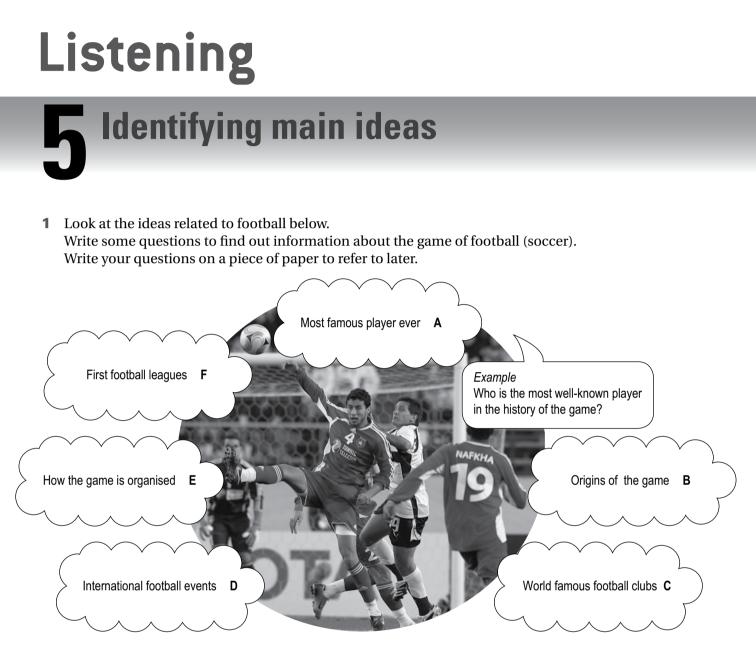
| Noun | Verb | Adjective |
|----------------|------------|-----------------|
| increase | | increasing |
| | to heat | |
| sun | | |
| | to provide | |
| representation | | representative |
| type | to typify | |
| | | useful, useless |

IELTS Listening test practice

Labelling a diagram

5 Look at the diagram of a solar heating system and see what parts you will need to label.(1) Listen to a talk about solar energy and complete the labels as you listen.





2 (312) You will hear four mini-talks on different aspects of the game of football. Match the talks to the main ideas in the thought bubbles above. Write the letter **A**–**F** in the 'Main ideas' column of the table.

| Talk | Main ideas | Details |
|------|------------|--|
| 1 | В | Símílar game played in Japan and China. Today women also play. |
| 2 | | |
| 3 | | |
| 4 | | |

- **3** Listen again and note down the important details in the 'Details' column of the table above. Don't write full sentences.
- **4** With a partner, ask each other the questions you wrote about football in exercise 1. Answer using information from the recording. Then ask each other questions to find out more.

Vocabulary builder

5 Look at the words and phrases in the box and make sure you know what they mean. Use a good English–English dictionary to check any unfamiliar words. Then put each word into the correct category in the table.

| Assessment | Types of class |
|------------|----------------|
| | tutoríal |
| | |
| | |
| | |
| | Assessment |

| on loan | tutori | al I | ecture | |
|--------------|--------|-----------|--------|--|
| reading | g list | seminar | | |
| out of stock | | biography | | |
| assignment | | set text | | |
| dissertation | | exten | sion | |
| essay | exam | ı lib | orary | |
| bibliograp | hy | pass | fail | |
| non-fiction | | | | |

IELTS Listening test practice

Labelling a diagram

6 (13) You are going to hear four short conversations. Before you listen, read the questions and try to rephrase all the options **A**, **B**, **C** in your own words. Then listen and answer the questions.

Choose the correct letter, A, B or C.

- 1 The students agree that playing sport is
 - A better than studying. preferable to having to study
 - ${\bf B} \quad \text{time-consuming.} \\$
 - **C** competitive.
- 2 Why does the man need the library book today?
 - A He has always wanted to read it.
 - **B** It is a set text for the course.
 - C He is going away on Monday.

- **3** What problem does the student have?
 - A She needs to change her essay topic.
 - **B** She needs better IT material for her essay.
 - $\label{eq:constraint} \textbf{C} \hspace{0.2cm} \text{She needs more time to write her essay.}$
- 4 The student says that he
 - A needs to improve his grades.
 - **B** wants to change his main subject.
 - ${\bm C}\$ is going to see Dr Pollard that evening.

IELTS Listening test practice

7 (**14**) Listen and answer the questions.

Which book is needed for the following purposes? Write a letter A-F.

Purposes

- 1 course requirement
- 2 personal study
- 3 pleasure

Matching

Books

- A Animal Farm
- B Better Writing
- **C** Grammar in Use
- D Brighton Rock
- E Nelson Mandela
- F Pride and Prejudice