

CAMBRIDGE

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Limba modernă 1

Engleză

Caietul elevului

Clasa a V-a



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General and specific competences from the curriculum explored in this unit:

1. Understand oral messages in everyday communication situations

- 1.1. Identify the overall meaning of clearly articulated everyday messages and dialogues
- 1.2. Identify the meaning of clearly articulated everyday verbal exchanges with clarification from the speaker
- 1.3. Develop interest in specific aspects of the culture of the language studied

2. Speak in everyday communication situations

- 2.2. Establish social interaction based on simple conversational formulas (greetings, introductions, thanks, instructions)
- 2.3. Express preferences

3. Understand written messages in everyday communication situations

- 3.2. Select information from a short text accompanied by illustrations
- 3.3. Identify information in simple written messages from friends or peers
- 3.4. Show curiosity for reading navigational texts

4. Write messages in everyday communication situations

- 4.1. Write short, simple messages
- 4.2. Describe aspects of daily life (people, places, school, family, hobbies), using short sentences

1 Translate the following words into Romanian.

Countries and nationalities

| | |
|------------------------|--------------------------|
| Albania / Albanian | <u>Albania / albanez</u> |
| Australia / Australian | _____ |
| Austria / Austrian | _____ |
| Brazil / Brazilian | _____ |
| Canada / Canadian | _____ |
| China / Chinese | _____ |
| Croatia / Croatian | _____ |
| France / French | _____ |
| Germany / German | _____ |
| Greece / Greek | _____ |
| India / Indian | _____ |
| Ireland / Irish | _____ |
| Italy / Italian | _____ |
| Japan / Japanese | _____ |
| Mexico / Mexican | _____ |
| Portugal / Portuguese | _____ |
| Romania / Romanian | _____ |

| | |
|--------------------------------|-------|
| Russia / Russian | _____ |
| South Africa / South African | _____ |
| Spain / Spanish | _____ |
| Sweden / Swedish | _____ |
| Switzerland / Swiss | _____ |
| The UK / British | _____ |
| (The United Kingdom) | _____ |
| The USA / American | _____ |
| (The United States of America) | _____ |

Adjectives describing places

| | | | |
|----------|-------------|--------|-------|
| big | <u>mare</u> | modern | _____ |
| busy | _____ | new | _____ |
| cold | _____ | nice | _____ |
| historic | _____ | old | _____ |
| horrible | _____ | quiet | _____ |
| hot | _____ | small | _____ |

Countries and nationalities

2 * Complete the table with the names of the countries and nationalities. Write them in alphabetical order.

Japanese the USA Russia
 Canadian Mexico India
 Canada ~~Italian~~ Russian
 Italy China British
 Indian Chinese Brazilian
 the UK Japan Mexican
 American ~~Brazil~~

| Countries | Nationalities |
|---------------|----------------|
| <u>Brazil</u> | 1 _____ |
| 2 _____ | 3 _____ |
| 4 _____ | 5 _____ |
| 6 _____ | 7 _____ |
| 8 _____ | <u>Italian</u> |
| 9 _____ | 10 _____ |
| 11 _____ | 12 _____ |
| 13 _____ | 14 _____ |
| 15 _____ | 16 _____ |
| 17 _____ | 18 _____ |

3 * Fill in the missing letters to complete the words.

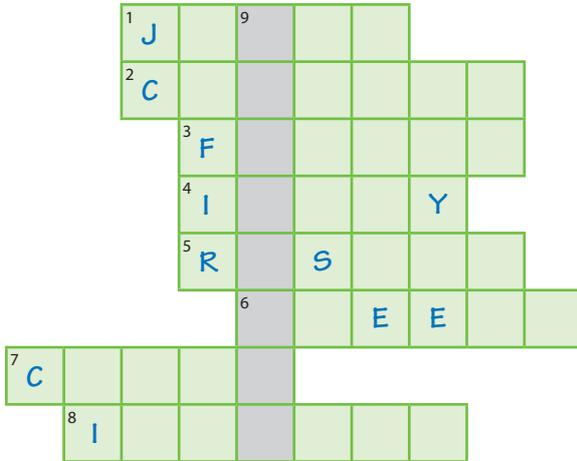
- C A N A D A
 1 M _ X _ _ O
 2 _ R _ Z _ L
 3 _ _ P A _
 4 _ T _ _ Y
 5 T _ _ U _ _ T _ _ S _ _ T _ _
 _ F A _ E R _ _ A
 6 R _ S _ _ A
 7 _ H _ _ A
 8 _ U _ T R _ L _ _

4 ** Choose the correct answers.

Laura's from Sydney.
 She's Australia / Australian.

- David is from Cape Town, in South Africa / South African.
- Dimitri is from Moscow. He's Russia / Russian.
- Carlos is Brazil / Brazilian. He's from Sao Paulo.
- Hitomi is in my class. She's Japan / Japanese.
- Li is from Beijing. It's the capital of China / Chinese.
- This is Nandeeep. He's from India / Indian.
- Charlie is from Toronto.
He's Canada / Canadian.
- Miriam is a new student.
She's from the United Kingdom / British.

5 ** Complete the names of the countries. Can you guess the hidden word?



Adjectives describing places

6 ** Rewrite the sentences by replacing the words in bold with their opposites from the box.

busy old ~~big~~ nice small
quiet cold historic new hot modern

Milan is a **small** city.

Milan is a big city.

1 It's **hot** in my classroom.

2 London is a **quiet** city.

3 Venice is a **modern** city.

4 My school is **old**.

5 Switzerland is a **big** country.

6 This is a **horrible** place.

7 Your town is **busy**.

8 India is a **cold** country.

9 My dad's car is **new**.

10 Our city is very **historic**.

1 Read the dialogue and correct the sentences below.



Scarlett Hi, I'm Scarlett. I'm a new student.
 Martha Scarlett? Oh, yes! You're in my class!
 Scarlett Yes, that's right.
 Martha Where are you from?
 Scarlett I'm from Australia.
 Martha Wow! So, you're Australian!
 Scarlett Not exactly. My mum's from Australia but my dad's English.
 Martha Cool! This is my best friend, Lauren.
 Scarlett Hi, Lauren.
 Lauren Hello.
 Scarlett The two boys over there ... Who are they?
 Martha That's Nick and his brother, Jamie. They're twins.
 Scarlett Oh, OK.
 Martha Who's that boy? He's really nice.
 Scarlett Nice? He's my brother. Ryan! Over here!
 Ryan Oh! There you are!
 Scarlett This is Martha. She's in my class.
 Ryan Hey!

Martha is a new student.

Scarlett is a new student.

1 Scarlett is from Canada.

2 Scarlett 'My mum's from Italy.'

Scarlett _____

3 Martha and Lauren are sisters.

4 Nick and Jamie are friends.

5 Scarlett 'Ryan is in my class.'

Scarlett _____

A Subject pronouns

- 1 * Complete the table with the words from the box.

I ~~she~~ you (x 2) they he we it

| Subject pronouns | | | |
|------------------|--|---------|--|
| Singular | | Plural | |
| 1 _____ | | 5 _____ | |
| 2 _____ | | 6 _____ | |
| 3 _____ | | | |
| <u>she</u> | | 7 _____ | |
| 4 _____ | | | |

- 2 ** Match the subject pronouns to the subjects.

- | | |
|---|-------------------|
| 1 <input checked="" type="checkbox"/> C You | A Lisa |
| 2 <input type="checkbox"/> He | B My sister and I |
| 3 <input type="checkbox"/> She | C You and Liam |
| 4 <input type="checkbox"/> It | D My friends |
| 5 <input type="checkbox"/> We | E Your dad |
| 6 <input type="checkbox"/> They | F London |

- 3 ** Complete the sentences with the correct subject pronouns.

Hello, Lily. You 're in my class.

- Maria's from Rome. _____'s Italian.
- This is Henry. _____'s my best friend.
- Here's my bike. _____'s new.
- John and Mick are here. _____'re my friends.
- Hi, I'm Lisa. _____'m 12.
- Elena and I are classmates. _____'re in class 1DP.
- My mum's English. _____'s a teacher.
- Here are my friends. _____'re cool!
- This is Sara. _____'s my sister.
- My name's Luc. _____'m French.
- Maria and Paulo are from Rio de Janeiro. _____'re Brazilian.
- Look at that dinosaur! _____'s a *Tyrannosaurus rex*.
- Here's Emma now, _____'s late!
- My friends are happy, _____ are on holiday.

B Present simple of the verb to be Affirmative form

- 4 * Complete the table with the affirmative form of the verb to be.

| Present simple of the verb to be: affirmative form | | |
|--|-----------|------------|
| | Long form | Short form |
| I | <u>am</u> | <u>'m</u> |
| you | 1 _____ | _____ |
| he | 2 _____ | _____ |
| she | 3 _____ | _____ |
| it | 4 _____ | _____ |
| we | 5 _____ | _____ |
| you | 6 _____ | _____ |
| they | 7 _____ | _____ |

- 5 ** Choose the correct answers.

My books is / are in my bag.

- Laura is / are Spanish.
- Tom and Dan is / are my friends.
- Her T-shirt am / is red.
- My mum and dad is / are at home.
- I am / are from Mexico.
- You is / are 12 today! Happy birthday!
- Emily and Helen is / are friends.
- My bike am / is new.

- 6 ** Rewrite the sentences using the long form of the verb to be.

We're Chinese. We are Chinese.

- It's an American film.

- They're new students.

- Andy's in the classroom.

- I'm 12 years old.

- She's in my class.

- You're cool!

7 *** Look at the pictures and complete the sentences with the short form of the verb *to be* and the suitable subject pronoun.



They're American.



1 _____ Indian.



2 _____ an Italian car.



3 _____ my sister.



4 _____ my friends.

C Possessive adjectives

8 * Match the subject pronouns to the possessive adjectives.

- | | |
|---|---------|
| 1 <input checked="" type="checkbox"/> D I | A his |
| 2 <input type="checkbox"/> you | B our |
| 3 <input type="checkbox"/> he | C your |
| 4 <input type="checkbox"/> she | D my |
| 5 <input type="checkbox"/> it | E their |
| 6 <input type="checkbox"/> we | F its |
| 7 <input type="checkbox"/> they | G her |

9 ** Choose the correct answers.

- Ben's my brother. Joe is his / her friend.
- Ricky's from Italy. **Your** / His dad's American.
 - The boys are here. **Our** / Their bikes are in the garden.
 - I'm Pauline. **Your** / My mum's Australian.
 - We're from China. **Our** / Your names are Chinese.
 - Here's Maria. **His** / Her brother is Luca.
 - Jack's from Canada but **his** / her mum's Indian.
 - Lucy! **Her** / Your sister's here!
 - This is my new toy. **Its** / Their name is Rex.

D Articles

10 ** Complete the table with the correct article.

| Indefinite article | Definite article |
|--------------------|------------------|
| _____ book | _____ child |
| _____ elephant | |

11 ** Choose the correct article *a* or *an*.

- a / an email
- a / an pen
- a / an school
- a / an English teacher
- a / an man
- a / an apple
- a / an orange
- a / an student

- 1 ** Read Sara's postcard and choose the correct answers.



Hi Greta!

Hello from England! Here's **an** / **a** postcard for you in English! England is cool but it's very different from Italy! ¹ **I's** / **I'm** in Cambridge now. It's a busy city and the people ² **are** / **is** very nice. My new school ³ **is** / **am** big and modern and ⁴ **he's** / **it's** different from ⁵ **the** / **an** Italian school. ⁶ **My** / **Her** school friends ⁷ **are** / **is** Adam, Vijay and Jazmin. ⁸ **You're** / **They're** cool! I ⁹ **am** / **are** in Jazmin's class and Ricky ¹⁰ **am** / **is** in class 8DT with Adam and Vijay, so ¹¹ **you're** / **we're** in different classes.

See you soon
Love, Sara

By
Pa

- 2 *** Read Sara's postcard again. Write sentences using the verb *to be*. Use the short form where possible.

Sara is in England.

Sara's in England.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Making introductions

- 1 ** Match the sentences to form a dialogue.

- 1 **B** Hello!
- 2 **A** What's your name?
- 3 **C** This is my friend, Jack.
- 4 **D** My name's Luca.

- A Hi, Jack.
- B Hi!
- C Hello, Luca.
- D I'm Alessia.

- 2 ** Choose the correct answers.



- 1 Liam Hi, I'm Liam.
Anna Hello, my name's / my name Anna.
- 2 Meg What's **you** / **your** name?
Jack I'm Jack.
- 3 Tom Laura, this is **my** / **your** brother, Paul.
Paul Hi, Laura.
Laura Hello, Paul. **Please** / **Nice** to meet you.

- 3 ** Complete the dialogue with the words from the box.

your name this is meet I'm Hello ~~I'm~~

- Alice **I'm** Alice. What's ¹ _____ ?
Jake ² _____ Jake Walker.
Alice And ³ _____ my friend, Joshua.
Jake Hi, Joshua.
Joshua ⁴ _____, Jake. Nice to
⁵ _____ you.

Speaking

In this section, you are asked some questions about:

- yourself – for example name, surname, age, family, address;
- your school, the subjects you study;
- your daily routine, how you spend your free time and holidays, your skills and tastes.

Finally, you are asked to talk about something in particular – for example, your family, home, school, city, friends, hobbies or pastimes.

LET'S PRACTISE!

1  Listen to a dialogue between the examiner and the candidates and circle the words that you hear.

Examiner What's your ⁰ name / surname?

Student A My name's Carlotta.

Examiner ¹ And your name? / What's your name?

Student B I'm Yannis.

Examiner Carlotta, what's your ² name / surname?

Student A It's Conti.

Examiner Thank you. ³ How do you spell / What is your surname?

Student A C-O-N-T-I.

Examiner And you, Yannis. What's your ⁴ address / surname?

Student B Rossetti.

Examiner Thank you. How do you spell your surname?

Student B R-O-S-S-E-T-T-I.

Examiner Yannis, ⁵ how old are you? / and you?

Student B I'm thirteen.

Examiner ⁶ How old are you / And you, Carlotta?

Student A I'm thirteen, too.

Examiner ⁷ Where are you from / Are you from Italy, Carlotta?

Student A I'm from Italy.

Examiner ⁸ Are you Italian / And you, Yannis?

Student B I'm from Italy but my mum's Greek.

2 Match the questions to the answers.

- | | |
|---|-----------------------------|
| 1 <input type="checkbox"/> What's your name? | A L-O-R-E-N-Z-I. |
| 2 <input type="checkbox"/> What's your surname? | B I'm Sofia. |
| 3 <input type="checkbox"/> How do you spell your surname? | C I'm from Varese in Italy. |
| 4 <input type="checkbox"/> Where are you from? | D It's Lorenzi. |

STRATEGIES

- Listen carefully to the examiner's questions.
- Ask the examiner to repeat the question if necessary:
Can you repeat that, please?
- If you do not understand the question, say:
I'm sorry, I don't understand.
The examiner rephrases the question.
- Answer the questions with full sentences.
Avoid using short answers.

3 Imagine you are doing the exam with your best friend. You are student A and he or she is student B. Fill in the answers for both.

Examiner What's your name?

Student A ¹ _____

Examiner And your name?

Student B ² _____

Examiner Student A, what's your surname?

Student A ³ _____

Examiner Thank you. How do you spell your surname?

Student A ⁴ _____

Examiner And you, Student B. What's your surname?

Student B ⁵ _____

Examiner Thank you. How do you spell your surname?

Student B ⁶ _____

Examiner Student B. How old are you?

Student B ⁷ _____

Examiner And you, Student A?

Student A ⁸ _____

Examiner Where are you from, Student A?

Student A ⁹ _____

Examiner And you, Student B?

Student B ¹⁰ _____



General and specific competences from the curriculum explored in this unit:

1. Understand oral messages in everyday communication situations

- 1.1. Identify the overall meaning of clearly articulated everyday messages and dialogues
- 1.2. Identify the meaning of clearly articulated everyday verbal exchanges with clarification from the speaker

2. Speak in everyday communication situations

- 2.1. Describe people / characters in a simple way
- 2.2. Establish social interaction based on simple conversational formulas (greetings, introductions, thanks, instructions)
- 2.4. Show willingness to participate in a dialogue

3. Understand written messages in everyday communication situations

- 3.1. Identify information from panels and signs displayed in public places for navigational purposes
- 3.2. Select information from a short text accompanied by illustrations
- 3.3. Identify information in simple written messages from friends or peers
- 3.4. Show curiosity for reading navigational texts

4. Write messages in everyday communication situations

- 4.1. Write short, simple messages
- 4.2. Describe aspects of daily life (people, places, school, family, hobbies), using short sentences
- 4.3. Show willingness to exchange simple written messages

1 Translate the following words into Romanian.

Family

aunt / auntie _____ mătușă

brother _____

children _____

cousin _____

dad _____

daughter _____

father _____

grandchildren _____

granddad /

grandpa /

grandfather _____

granddaughter _____

grandparents _____

grandson _____

granny /

grandma /

grandmother _____

husband _____

mother _____

mum _____

nephew _____

niece _____

parents _____

relatives _____

sister _____

son _____

stepbrother _____

stepfather _____

stepmother _____

stepsister _____

uncle _____

wife _____

Occupations

builder _____

chef _____

cleaner _____

dentist _____

doctor _____

electrician _____

hairdresser _____

journalist _____

lorry driver _____

mechanic _____

nurse _____

office worker _____

pilot _____

plumber _____

police officer _____

secretary _____

shop assistant _____

taxi driver _____

teacher _____

constructor

Family

2 * Fill in the missing letters to complete the words.

D A D

1 M _ _ _

5 A _ _ _ T

2 _ _ _ C L _ _

6 _ _ O U _ _ _ N

3 _ _ I S _ _ _ R

7 G _ _ _ _ _ Y

4 _ _ R _ _ N _ _ D _ _ D

8 B _ _ _ _ H _ _ _

3 * Complete the table with the words from exercise 1.

| Boys | Girls |
|-------------|-----------------------------|
| son | _____ <u>daughter</u> _____ |
| 1 _____ | sister |
| 2 _____ | wife |
| father | 3 _____ |
| 4 _____ | aunt |
| grandfather | 5 _____ |
| 6 _____ | niece |
| grandson | 7 _____ |
| cousin | 8 _____ |

4 * Write sentences about your family.

My mum is _____ Sandra _____.

1 My dad is _____.

2 My grandparents are _____.

3 My cousins are _____.

4 My brother is _____.

5 My sister is _____.

6 My uncle is _____.

7 My aunt is _____.

5 ** Complete the definitions.

My dad's brother is my _____ uncle _____.

1 My dad's sister is my _____.

2 My aunt and uncle's children are my _____.

3 My aunt's husband is my _____.

4 My granny's husband is my _____.

5 My mum and dad's son is my _____.

6 My mum is my grandparents' _____.

7 My brother is my grandfather's _____.

8 My mother's daughter is my _____.