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Limba modernă 1

Limba engleză

Caietul elevului

Clasa a VIII-a



CAMBRIDGE

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WELCOME

A HELP! IT vocabulary

1 Match the sentence halves.

- 0 Have you seen that Brian has posted
- 1 Before you start, you have to key
- 2 I'm having a problem installing
- 3 Send me the photo. You can attach
- 4 I'm going to upload
- 5 I'm sorry. I deleted your
- 6 I'm not sure how to activate
- 7 It's taking ages to download
- a all my holiday photos online.
- b message. Can you send it again?
- c the flight mode on this tablet.
- d this programme. Can you help?
- e this file. It's really big.
- f another message on the school website?
- g it to an email.
- h in your password.

f

B LOOKING AHEAD Plans and arrangements

1 Look at Mia's diary. Write her plans for the day.

TODAY

- 8 a.m. – meet Liam for breakfast
- 10 a.m. – walk in park with Olivia
- 1 p.m. – lunch with Mum and Dad
- 3 p.m. – dentist
- 6 p.m. – train to Manchester
- 9 p.m. – film with Paula

- 0 At 8 a.m. *she's meeting Liam for breakfast.*
- 1 After that, _____
- 2 At 1 p.m. _____
- 3 Two hours later, _____
- 4 At 6 p.m. _____
- 5 Finally, at 9 p.m. _____

2 Read the sentences and write I (intention) or A (arrangement).

- 0 We're having a coffee too. A
- 1 I'm going to read during the journey.
- 2 I'm going to have yogurt and cereal.
- 3 We're meeting at the new restaurant in town.
- 4 I'm just having a check-up – I hope.
- 5 We're seeing Jennifer Lawrence's latest film – I can't wait.

3 Write about four arrangements you've got for this week.

Travel and plans


1 Match the sentence halves.

- 0 We arrived late at the railway station and missed
- 1 It was late and we were tired, so we took
- 2 My mum's car is at the garage, so I rode
- 3 We left the cinema at 10 p.m. and caught
- 4 Last year, we flew
- 5 He really wanted to get home, so he drove
- a my bike to school today.
- b the last bus home.
- c to Colombia for our holidays.
- d a taxi home from the airport.
- e all night.
- f the train by three minutes.

f

2 Write five sentences about the transport you use in your life.

- 0 *When we go on holiday, we usually fly.*
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3  Listen to the conversation. Answer the questions.

- 0 Where is Martha going for her holiday?
She's going to Italy.
- 1 How long is she going for?

- 2 How is she getting there?

- 3 When is she leaving?

- 4 What does she need to buy in town?

- 5 What's her problem?

4  Complete the conversation with the words in the list. Then listen again and check.

going to have | going to be | going to buy
taking | taxi | driving | leaving | flying
going to spend | train

- BEN** Are you ⁰ *going to have* a holiday this year?
- MARTHA** Yes. We're ¹ _____ two weeks in Italy.
- BEN** Lucky you. Are you ² _____?
- MARTHA** No, we're not. We're ³ _____ the train. It's ⁴ _____ a real adventure.
- BEN** That sounds really exciting.
- MARTHA** Yes, in fact, we're ⁵ _____ next Monday. We're taking a ⁶ _____ to the station and then it's the ⁷ _____ all the way to Genoa.
- BEN** Are you ready to go?
- MARTHA** Almost. I'm ⁸ _____ to town tomorrow to do a few last-minute things.
- BEN** Like what?
- MARTHA** Well, I'm ⁹ _____ some more summer clothes and then I need to go to the post office.
- BEN** The post office? Why?
- MARTHA** I've got to get a new passport.
- BEN** A passport! You can't just get a passport that quickly.
- MARTHA** Oh. Can't you?



Party time

1 Match the sentence halves.

Am I ready for the party? Well, so far ...

- | | |
|---------------------------------|--------------------------|
| 1 I haven't found anywhere | <input type="checkbox"/> |
| 2 I haven't got permission | <input type="checkbox"/> |
| 3 I haven't drawn up | <input type="checkbox"/> |
| 4 So clearly I haven't sent out | <input type="checkbox"/> |
| 5 I haven't hired | <input type="checkbox"/> |
| 6 Or even got the money to pay | <input type="checkbox"/> |
| 7 I haven't decorated | <input type="checkbox"/> |
| 8 And I haven't organised | <input type="checkbox"/> |
- a the guest list.
b the food.
c a DJ.
d a deposit for one.
e the room.
f from Mum and Dad.
g to have a party.
h any invitations.
- Am I ready? Nearly.

Indefinite pronouns

1 Complete the sentences with the words in the list.

everything | something | everyone | nowhere
somewhere | anyone | no one | nothing

The party was terrible.

- 1 I didn't know _____.
- 2 _____ I tried to speak to just ignored me.
- 3 There was _____ to eat at all.
- 4 You had to pay for a drink and _____ on the menu was really expensive.
- 5 I wanted to leave my coat _____, but there was no cloakroom.
- 6 It was so crowded there was _____ to sit.
- 7 I wanted _____ to do so I went to the dance floor.
- 8 But _____ wanted to dance with me.

Arranging a party

1 Complete the conversation with the words in the list. There are two you won't use.

something | everywhere | sent out
decorating | everyone | get | anyone
everything | hiring | nowhere
organising | anything

POPPY So, Jake, is ¹ _____ ready for the party tomorrow?

JAKE I think so. I've just finished
² _____ the room and
³ _____ the food.

POPPY So there will be ⁴ _____ to eat?

JAKE Yes, and to drink.

POPPY So who's coming? ⁵ _____ I know?

JAKE There'll be loads of people you know.
I ⁶ _____ about 30 invitations.

POPPY That's a lot of people. Did you have to ⁷ _____ permission from your parents?

JAKE Of course, I'm having the party at our house.

POPPY Is there ⁸ _____ I can do?

JAKE Well, you could bring some music with you.
I'm not ⁹ _____ a DJ.

POPPY OK, I'll bring some music that will get
¹⁰ _____ dancing.

C TIME TO ACT

Our endangered planet – promoting eco-friendly behaviours

1 Complete the sentences with the words in the list. Then listen and check.

smog | flooding | global warming
pollution | fumes | litter

- With the Earth's temperature rising each year, many scientists now believe _____ is the biggest threat to our planet.
- _____ from factories and cars are creating huge _____ problems and many of the world's largest cities are permanently covered by thick _____.
- There has been serious _____ across the area and many people have had to leave their homes.
- I get so angry when I see people dropping _____ in the streets. Why can't they use the bins?

Question tags

1 Match the sentences and the tags.

- | | |
|--|--------------------------|
| 1 You don't care about the environment, | <input type="checkbox"/> |
| 2 You campaign for the environment, | <input type="checkbox"/> |
| 3 Global warming is getting serious, | <input type="checkbox"/> |
| 4 The world's not going to end tomorrow, | <input type="checkbox"/> |
| 5 You didn't go on the protest march, | <input type="checkbox"/> |
| 6 You threw your rubbish in the bin, | <input type="checkbox"/> |
| 7 The Earth can't take much more, | <input type="checkbox"/> |
| 8 Science can find a solution, | <input type="checkbox"/> |
- | | |
|-------------|---------------|
| a isn't it? | e didn't you? |
| b did you? | f do you? |
| c can it? | g is it? |
| d can't it? | h don't you? |

2 Complete with the correct question tags.

- You're from Argentina, _____?
- This is pretty easy, _____?
- You know him, _____?
- They played really well, _____?
- They don't speak English, _____?
- She's working in London now, _____?
- He can't sing, _____?
- He won't be late, _____?
- You've been to Canada, _____?
- I shouldn't have said that, _____?

D A BIT OF ADVICE

Feeling under the weather

1 Match the sentence halves.

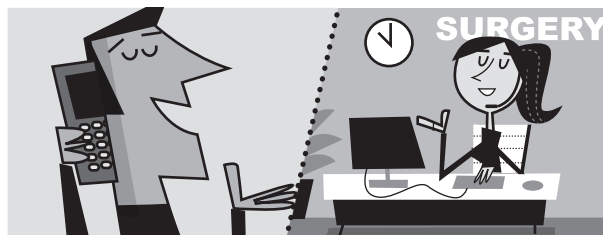
- | | |
|--------------------------------------|--------------------------|
| 1 Take this medicine and you'll feel | <input type="checkbox"/> |
| 2 I always get | <input type="checkbox"/> |
| 3 Dad's going to hospital to have | <input type="checkbox"/> |
| 4 Can you phone the doctor and make | <input type="checkbox"/> |
| 5 Why don't you see | <input type="checkbox"/> |
| 6 You need to do more | <input type="checkbox"/> |
- | |
|----------------------------------|
| a sick when I travel by car. |
| b an appointment for me? |
| c a doctor about your headaches? |
| d exercise to lose some weight. |
| e better in half an hour. |
| f an operation next week. |

2 Complete the sentences with the correct form of the phrases in the list.

do some exercise | feel sick | have an operation | make an appointment | get better | see a doctor



1 I hope you _____ soon.



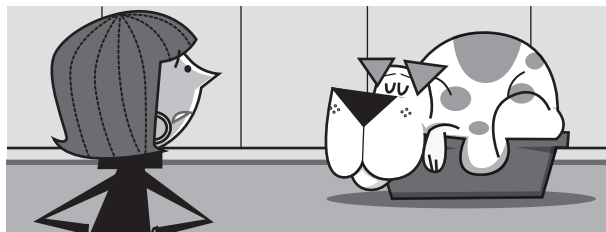
2 Hello, I'd like to _____ with Dr. Hill.



3 He's _____.



4 I think you should _____.



5 That dog should _____.



6 I _____!

Giving advice

1 Complete the advice with the missing words.

I get really tired when I have to run.

- 1 You _____ do more exercise.
- 2 You _____ see a doctor.
- 3 You _____ lose some weight.
- 4 You should _____ eat so much.
- 5 You _____ be careful.
- 6 You _____ stay up late.

2 Write one piece of advice for each of these people.

- 1 'I can't do my homework.'

- 2 'I'm bored.'

- 3 'I haven't got any money.'

- 4 'I'm new at school and I don't know anyone.'

Comparisons

1 Use the words in brackets and any other necessary words to complete the sentences.

- 1 The Oscars are _____ (important) award ceremony in the film industry.
- 2 The host wasn't _____ (funny) the guy who did it last year.
- 3 The ceremony was a lot _____ (long).

- 4 The best actor's speech was _____ (bad) I can remember.
- 5 However, I think the actors were dressed _____ (beautiful) than usual.
- 6 Apparently, one actress was wearing _____ (expensive) dress in the world.

1 | LIFE PLANS



General and specific competences from the curriculum explored in this unit

1. Receive oral messages in everyday communication situations
- 1.1. Identify the main ideas from TV shows/audio-video recordings on familiar topics, when the speakers/interlocutors talk clearly and slowly
- 1.2. Identify the meaning of a regular daily conversation when the interlocutors reformulate or repeat certain words/expressions on demand
2. Speak in everyday communication situations
- 2.1. Narrate a happening/personal experiences
- 2.2. Participate in short conversations in common contexts, on general topics
- 2.3. Express your suggestion or reaction to a proposal in an informal dialogue
- 2.4. Show interest in the quality of expression/interaction
3. Receive written messages in everyday communication situations
- 3.1. Deduce the meaning of unknown words from the context
- 3.2. Identify the main aspects from short articles on familiar and up to date topics
- 3.3. Identify the global meaning of articles or interviews
- 3.4. Show interest in understanding different types of texts
4. Write messages in everyday communication situations
- 4.1. Write a letter/digital message using phrases to address someone, to make a request, to invite and to thank someone
- 4.2. Write simple and coherent texts on topics of interest
- 4.3. Show interest in the quality of writing

Competențe generale și specifice din programa școlară

1. Receptarea de mesaje orale în situații de comunicare uzuală
- 1.1. Selectarea principalelor idei din programe TV/înregistrări audio-video pe teme familiare, dacă se vorbește relativ rar și cu claritate
- 1.2. Identificarea semnificației dintr-o conversație obișnuită de zi cu zi atunci când interlocutorii reformulează sau repetă la cerere anumite cuvinte/expresii
2. Exprimarea orală în situații de comunicare uzuală
- 2.1. Relatarea unei întâmplări/a unor experiențe personale
- 2.2. Participarea la scurte conversații în contexte obișnuite, asupra unor subiecte generale
- 2.3. Exprimarea unei sugestii sau a unei reacții la o propunere în cadrul unui dialog informal
- 2.4. Manifestarea interesului pentru calitatea exprimării/interacțiunii
3. Receptarea de mesaje scrise în situații de comunicare uzuală
- 3.1. Deducerea din context a semnificației cuvintelor pe teme familiare și de actualitate
- 3.2. Identificarea aspectelor principale din articole scurte pe teme familiare și de actualitate
- 3.3. Identificarea sensului global al unor articole sau interviuri
- 3.4. Manifestarea interesului pentru înțelegerea diferitelor tipuri de texte
4. Redactarea de mesaje în situații de comunicare uzuală
- 4.1. Redactarea unei scrisori/unui mesaj digital folosind expresii de adresare, de cerere, de invitare și de mulțumire
- 4.2. Redactarea de texte simple și coerente pe teme de interes
- 4.3. Manifestarea interesului pentru calitatea redactării

1 LIFE PLANS

GRAMMAR

Present tenses (review)

1 ★★★ What tense? Write PS (present simple) PC (present continuous) PPS (present perfect simple) or PPC (present perfect continuous).

- 0 I haven't decided what I want to do yet. PPS
- 1 I always do my homework when I get home from school. _____
- 2 Liam hasn't been doing well at school for a few months. _____
- 3 My sister's always talking on her phone. _____
- 4 They've been thinking about buying a new house for more than a year now. _____
- 5 Jim's forgotten to do his homework again. _____
- 6 Steve doesn't want to go to university next year. _____
- 7 It's the last week of term so we're not doing very much at school. _____

2 ★★★ Circle the correct words.

We ¹*do / 're doing* some really important exams at school over the next few weeks so I ²*spend / 'm spending* most of my free time studying at the moment. Normally the two things I ³*like / 'm liking* most in life are TV and computer games, but I ⁴*don't watch / 'm not watching* any TV and I ⁵*don't play / 'm not playing* computer games while the exams are on. I usually ⁶*help / am helping* my dad in the shop at the weekends. I ⁷*don't work / 'm not working* there for a while. I ⁸*need / 'm needing* the time for revision.

3 ★★★ Complete the conversations. Use the present perfect simple or continuous.

- 1 A You look tired, Paula.
B I am. I _____ very well lately. (not sleep)
- 2 A _____ your homework? (finish)
B Nearly.
- 3 A Where's Bob?
B I don't know. I _____ him for a few hours. (not see)
- 4 A You're dirty. What _____? (do)
B Helping Mum in the garden.

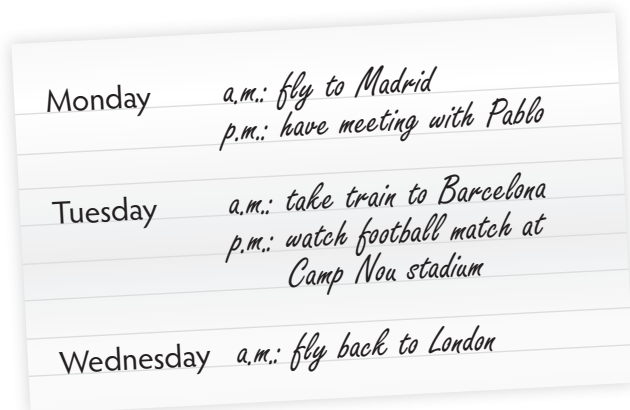
4 ★★★ Complete the conversation with the verbs in brackets. Use present simple, present continuous, present perfect simple or present perfect continuous.

- JULES ⁰ *Have* you seen (see) Tara recently? I ¹ _____ (not see) her for weeks.
- DAN No, but she ² _____ (text) me most days.
- JULES So what ³ _____ (do) these days?
- DAN Well, she ⁴ _____ (train) really hard for the past month.
- JULES Training? For what?
- DAN She ⁵ _____ (want) to be a professional footballer. Chelsea football club ⁶ _____ (invite) her to train with them. She starts with them on Monday.

Future tenses (review)

5 ★★★ Look at Gillian's diary and write sentences about her plans for next week. Use the present continuous.

- 0 On Monday morning *she's flying to Madrid.* _____
- 1 On Monday afternoon _____
- 2 On Tuesday morning _____
- 3 On Tuesday afternoon _____
- 4 On Wednesday morning _____



6 ★★★ Complete the sentences. Use a verb in the list and the correct form of **going to**. Then match them to the pictures.

see | not visit | study | move | not ski | make

- 0 We *'re going to see* _____ a play tonight. I've got the tickets.
- 1 The car's broken down. We _____ Grandma today.
- 2 I _____ a curry tonight. I've just bought all the ingredients.
- 3 Sue _____ Maths at Bristol University in September.
- 4 Paul has hurt his leg. He _____ today.
- 5 They are selling their house. They _____ to London.



7 ★★★ Read the sentences. Write A for an arrangement, P for a prediction or I for an intention.

- 0 I've got a tennis lesson at 10 o'clock. A
- 1 I phoned the dentist and made an appointment to see him this afternoon.
- 2 People living on the moon one day? Yes, definitely.
- 3 We've decided where to stay in London – the Ritz hotel.
- 4 I've decided what to do next year – travel around the world.
- 5 My dad, let me go to the party? No way!

8 ★★★ Rewrite the sentences in Exercise 7 in your notebook using the correct future tense.

0 *I'm playing tennis at 10 o'clock.*

Modal verbs: *should / shouldn't, may (not) / might (not)*

9 ★★★ Complete the sentences with *should / shouldn't or may (not) / might (not)* and the verbs in the list.

know | phone | be (x2) | practise | visit
go | put

- 0 You have an exam tomorrow. You *shouldn't be* playing cards on the computer!
- 1 She's not very good at the piano. She _____ more.
- 2 Sally _____. If she does, could you ask her to ring again later?
- 3 This _____ the last time we see each other so let's enjoy our time left together.
- 4 I wouldn't ask Peter to help us. He _____ the answer to this problem.
- 5 I'm feeling sick. I _____ to their birthday party tonight.
- 6 A I've been writing all morning. I'm really tired.
B You _____ so much pressure on yourself.
- 7 We _____ you in France this year, if we manage to save up enough money.

GET IT RIGHT!

will vs. present continuous

Learners often use *will* + infinitive where the present continuous is needed.

- ✓ *I'm seeing* the dentist because my tooth is hurting.
- ✗ *I'll see* the dentist because my tooth is hurting.
- ✓ *I'm not sure we'll get* it done in time.
- ✗ *I'm not sure we're getting* it done in time.

Complete the sentences with the correct form of the verbs in the list.

come | win | see | go | not go | have (x2)

- 0 It's good that you *are coming* to see me in Brazil!
- 1 We _____ a party next weekend – do you want to come?
- 2 I think Real Madrid _____ tonight.
- 3 My brother _____ to university next week. He's packing at the moment.
- 4 I _____ to his party later because I have to study for tomorrow's exam.
- 5 We think you _____ a great time on holiday.
- 6 Maybe I _____ you there.

VOCABULARY

Word list

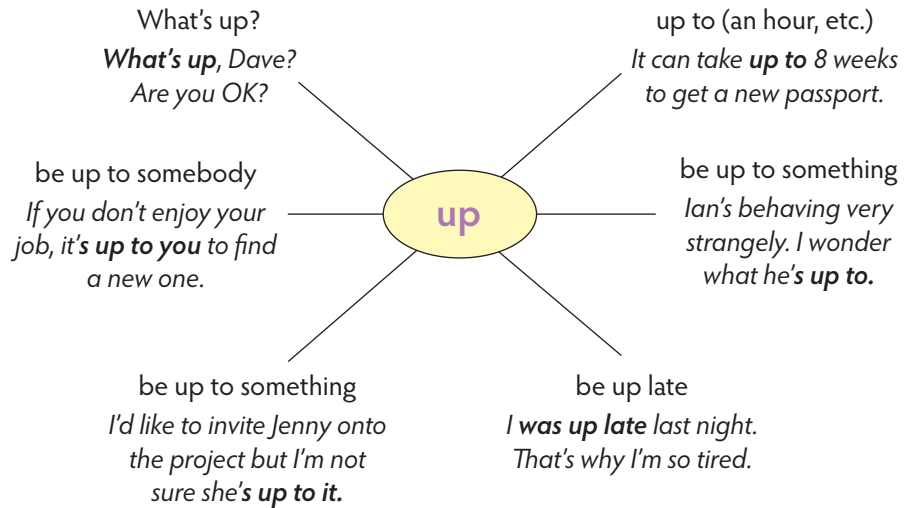
Making changes

- make a resolution
- give (something) up
- do well
- struggle with (something)
- take (something) up
- break a bad habit
- form a good habit

Life plans

- leave school
- get a degree
- travel the world
- start a career
- get promoted
- settle down
- start a family
- retire

Phrases with up



Key words in context

arrangement

Who made all the **arrangements** for the party?

blame

Don't **blame** me for getting here late. I said we should take a taxi.

criticise

Why do you always **criticise** everything I do? Do I never do anything right?

earn a living

He **earns a living** helping the elderly.

good intentions

He had a lot of **good intentions** at the start of the year, but unfortunately he forgot most of them.

intention

I'm sorry I said that. It was never my **intention** to upset you.

leave (something) to the last minute

Don't **leave your homework to the last minute**, or you'll get worse marks for it.

prediction

I'm not going to make a **prediction** about this world cup because I think lots of teams could win it.

translator

My uncle is a **translator** at the United Nations. He speaks six languages.